

Reception Summer 1 Knowledge Organiser People Who Help Us



Phonics

- Reading sessions—3 x a week— please continue to read the e-books at home so the children can become more fluent. In phonics we will be learning: Phase 3 long vowel sounds— ai/ee/igh/oa/oo/oor/ar/or/ur/ow/oi/ear/ air/er. short vowels CVCC (e.g- fast/milk) tricky words: said so have like Week 2 short vowels CCVC (e.g. frog, grab) tricky words: some come love do Week 3 short vowels CCCVCC (e.g. scrunch, string) /longer words . Tricky words: were here little says Week 4 longer words compound words. (e.g: toothbrush/milkman) Tricky words: there when what one Week 5 root words ending in: -ing, (playing/wanted/fastest/ -ed /t/, -ed / id/ /ed/ -est .

The World

- Planting seeds and watching them grow, observing the changes that occur.
- Discussion about how to care for living things and look after our planet.
- Thinking about how we can make our world a better place.
- Learning about those in our community help others.
- Learning about animals from around the world and people who care for them.
- Healthy eating and healthy lifestyle— looking at what we eat.



Books that we will be reading:

- Burglar Bill
- Cops and Robbers
- Fire
- Supertato and the series.
- Non fiction texts about people who help us.



Key Vocabulary

- Subtract, takeaway, equals.
- Emergency.
- Digraph.
- Trigraph.
- Mammal /reptiles/insects/

Shape/Space/Measure

- Capacity: Full, empty and half full.
- Vocabulary: half full, half empty, empty, full.

Number

Children to recognise and form numbers:

1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16,17,18,19,20

Combining two sets to find a total.

Adding by counting on

Subtracting by counting back.

Counting in steps of 2, 5 and 10.

Children to begin to know doubles of numbers up to 5 and then 10.

Number bonds to 5 and then 10.

Key vocab: equals/less than/makes/the sum of/total/in between/compare/more than/double/halve/before and after.

Writing

- Children will be supported to identify and write dominant sounds in words. They will also be learning how to spell the tricky words we have learned correctly.
- We will continue to concentrate on forming letters and numbers correctly.
- Children will be encouraged to say a simple sentence and write this down using their phonics and read this back.