Nursery Spring 2 Knowledge Organiser-Traditional Tales.



Speaking and Listening

- We will be continuing with finding rhyming words
- We will be listening for different environmental sounds.
 - We will be singing songs.

Writing

- The children will be using their name cards to read their names and begin to write them.
- We will be making marks and continuing our Squiggle whilst you Wiggle program
- We will be working on using the correct pencil grip using a tripod grip.

Stories we will focus on:

The Three Little Pigs.

The Three Billy Goat's Gruff.

Goldilocks and the Three bears.

Jack and the Beanstalk

Key Vocabulary

Traditional tales key features—beginning;
Once upon a time. Ending; Happily ever after.
Positional language (see below)

Number

Children to recognise numbers:

- 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10.
- They will compare two sets of objects and say when they contain the same/ more/ less amounts.
- They will be representing numbers using practical objects.
- Children will begin to say one more than a given number.
- They will be learning to count a set of
- objects that can not be moved.

Shape/Space/Measures

The children will be using positional language to describe where objects are.

Below, above, next to, beside, under, below, in, on, in between.



The World

The children will investigate the effect of air pressure on different objects in the Huff and Puff investigation.

The children will be looking at growth and they will plant grass seeds in the Troll's hair investigation.

We will be growing and looking after beans.

*Please note that these statements relate to a child working at Secure 30—50 months and we will ensure work is differentiated for children who are above or working below this level.