

Reception Autumn 2 Knowledge Organiser— 'Magical stories.'



Little Wandle Phonics

Week 1 ff ll ss j Tricky words: put* pull* full* as

Week 2 v w x y Tricky words: and has his her

Week 3 z zz qu words with s /s/ added at the end (hats sits) **ch** Tricky words: go no to into

Week 4 sh th ng nk Tricky words: she push* he of

Week 5 • words with s /s/ added at the end (hats sits) • words ending s /z/ (his) and with s /z/ added at the end (bags) .

Blending daily for reading.



Books that we will be reading:

Rama and Sita (Diwali)

Winnie the Witch (selection of her books)

The Magic Paintbrush—Julia Donaldson.

Through the Magic Mirror— Anthony Browne.

Christmas and Seasonal texts.

Key Vocabulary

- Position: next to, beside, in, on, under
- Phoneme/ blending.
- Grapheme
- Patterns
- Investigation
- Subitise

Number

Children to recognise numbers:

1,2,3,4,5,6,7,8,9,10 and to 20.

The termly focus is going to be on Counting, ordinality and cardinality .

Children to represent numbers using objects. Children will be using number blocks and the NCETM maths programme. They will be learning to quickly subitise instantly (identifying a set of objects without touch counting). how many' objects there are altogether. They will reinforce their understanding of cardinality – that the last number in the count tells us 'how many' things there are altogether in a set of objects – and they will further practise their 1:1 correspondence skill, by counting numbers at the same time as moving or tagging objects.

Comparing sets of numbers of objects.

Composition of numbers—the concept of 'wholes' and 'parts'.

Writing

Children will be supported to identify and write initial sounds in words (cat-c).

Children will also write the different sounds they can hear in words linked with 'Winnie the Witch' topic.

Children to begin to write the words they blend in phonics pit/pat/top/cat.....

Name writing and formation practise using the rhymes in phonics to form the graphemes

(letters written down).

Shape/Space/Measure

Children will learn positional language

including : Repeating patterns– shapes and environmental.

On, under, next to, behind, in front, on top, opposite, in between, above, below, inside, outside.

2D shape, square, circle, rectangle, triangle,

Length– Longer/shorter.

The World

Children to understand and describe the change in materials and state—melting ice investigation. Making Diva lamps.

Freeze, melt, cold, frozen, drip, ice.

Melting chocolate—looking at changes of states.

Oobleck—the mix of cornflour and water.