

WEMBROOK PRIMARY SCHOOL

CURRICULUM INTENT

At Wembrook Primary School our curriculum is designed to inspire enthusiasm for learning, to ensure achievement and to support pupil well-being and happiness. We provide first hand learning experiences that allow children to develop interpersonal skills and build resilience. Our cross-curricular approach enables our children to make meaningful links with their learning. We celebrate our own special school identity through the unique experiences that our curriculum provides. We have developed a rich and varied menu of enhancement opportunities to engage learning and recognise individuality.

Our curriculum enables us to build strong relationships, celebrate diversity, encourage respect and build a sense of community. It provides and acknowledges success for all children, in all aspects of their development and it recognises, encourages and celebrates all types of talent.

PSHE lessons, positive behaviour management and assemblies promote positive attitudes which reflect the values and skills needed for future learning and success.

Teamwork and responsibility are an essential part of our curriculum and we enable children to take on key roles, becoming involved in the community, by learning new skills and enabling them to take an active part in events throughout the year.

Children leave Wembrook Primary School with a sense of belonging and are proud that they have developed the confidence and skills needed to be learners for life.

KEY SKILLS

ENGLISH

To deliver an innovative English curriculum which enables and empowers children's written and oral communication and creativity

Throughout the school pupils are taught to read with ease and understanding- developing the ability and desire to read widely for pleasure and information. They acquire and can apply the key skills of spelling, grammar and punctuation. They write clearly, accurately, coherently and neatly.

MATHS

To ensure that pupils become fluent in the fundamentals of maths, know and can confidently apply key skills and reason mathematically.

It is essential that all children have a secure and confident grasp and can apply age appropriate key skills and mathematical vocabulary which allows them to access a deeper understanding and makes links between areas of maths, applying their mathematics all knowledge to science and other subjects.

PERSONAL DEVELOPMENT AND VALUES

PERSONAL SKILLS

Leadership.	Independence
Resilience.	Commitment
Self-reliance.	Team work
Learning style	Perseverance

SCHOOL VALUES

Welcoming, caring for each other in a cohesive and thickly diverse community with honesty, truth and reliability.

BRITISH VALUES

Democracy	Mutual respect
Individual.	Rule of Law
Liberty.	Tolerance
Pride.	Inclusiveness

CREATIVITY

ART AND DESIGN

We want our children to be creative, confident in the use of colour and different artistic mediums.

Pupils need to develop their artistic skills in drawing, painting, printing, modelling, designing, 3D techniques, digital art and an appreciation of artists through confident creativity.

DESIGN TECHNOLOGY

We want our pupils to use a broad range of skills and understanding to design and make products that solve real and relevant problems in a variety of contexts.

This should also enable pupils to engage in enterprise activities

EXPRESSIVE ARTS AND PE

An appreciation of music, dance, drama and languages are essential elements of cultural capital.

We place great value on children's ability to express themselves through the arts, dance, drama and languages. PE and sport are well promoted through the curriculum.

HISTORY AND HERITAGE

HISTORY

Our history curriculum traces British history and the great civilisations of the world.

We aim to provide pupils with the knowledge, skills and understanding to appreciate our local history and that of the wider world, including key events and people who contributed to our culture.

CULTURAL HERITAGE

We feel it is important that children understand and value their own identity and heritage

This includes their cultural roots as citizens of Warwickshire, the UK and as members of a global society.

UNDERSTANDING THE WORLD

GEOGRAPHY

Our geography curriculum engages children in the study of the wider world, people, places and the environment

Children need to have a knowledge of the world-over as, continents, major countries and cities, social and physical geography, the environment and sustainability

CURRENT AFFAIRS

It is equally important that our children have an age appropriate understanding of British and World News.

Current affairs including matters of political importance such as Brexit, who is the prime Minister, propaganda and fake news

DISCOVERY

SCIENCE

Developing scientific knowledge and conceptual understanding, and a thirst for investigation, experimentation, exploration and discovery.

Through practical investigation and the development and application of key skills from year to year

TECHNOLOGY/COMPUTING

Understanding and applying the fundamental principles of computing.

Including abstraction, Logic, algorithms and data representations as well as digital technology.