School Data Position Statement - v1 Provisional
School Name: Wembrook Primary School

Context 2019

|  | School |  |  | Consortium |  |  | Warwickshire (Pri Phase) |  |  | National (Pri Phase) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 | 2018 | 2019 | 2017 | 2018 | 2019 | 2017 | 2018 | 2019 | 2017 | 2018 | 2019 |
| Numbers on Roll ${ }^{2}$ | 704 | 683 | 678 | 6,538 | 6,775 | 6,791 | 45,176 | 45,678 | 46,141 | - | - | - |
| \% SEND: SEN Support ${ }^{2}$ | 9.5\% | 12.0\% | 10.5\% | 13.0\% | 12.9\% | 13.5\% | 11.6\% | 11.9\% | 12.2\% | 12.2\% | 12.4\% | 12.6\% |
| \% SEND: EHCP ${ }^{2}$ | 0.7\% | 0.7\% | 1.3\% | 1.4\% | 1.4\% | 1.6\% | 1.2\% | 1.1\% | 1.3\% | 1.3\% | 1.4\% | 1.6\% |
| \% English as Additional Lang (EAL) ${ }^{2}$ | 14.2\% | 11.7\% | 11.1\% | 12.6\% | 13.2\% | 13.9\% | 10.5\% | 11.4\% | 12.0\% | 20.7\% | 21.2\% | 21.2\% |
| \% FSM eligible ${ }^{2}$ | 13.1\% | 13.3\% | 19.6\% | 11.3\% | 11.3\% | 14.2\% | 8.8\% | 9.6\% | 12.0\% | 14.1\% | 13.7\% | 15.8\% |
| \% Disadvantaged pupils ${ }^{3}$ | 27.4\% | 27.2\% | 29.1\% | 20.9\% | 20.3\% | 20.2\% | 16.9\% | 17.3\% | 17.4\% | - | - | - |
| \% Overall absence ${ }^{4}$ | 4.5\% | 5.1\% | 4.8\% | 4.5\% | 4.5\% | 4.1\% | 3.9\% | 4.2\% | 3.9\% | 4.0\% | 4.2\% | - |
| \% Persistent absence ${ }^{4}$ | 9.1\% | 12.5\% | 13.2\% | 9.7\% | 10.1\% | 9.1\% | 7.7\% | 8.7\% | 8.2\% | 8.3\% | 8.7\% | - |
| Fixed Term Exclusion rate ${ }^{5}$ | 0.00 | 0.00 | 0.00 | 1.39 | 1.65 | 0.56 | 1.46 | 1.41 | 0.55 | 1.37 | 1.40 | - |

EYFSP: Percentage of pupils awarded expected or exceeding grade

|  | School |  |  | Consortium |  |  | Warwickshire |  |  | National |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 | 2018 | 2019 | 2017 | 2018 | 2019 | 2017 | 2018 | 2019 | 2017 | 2018 | 2019 |
| Total Eligible Pupils | 89 | 89 | 90 | 949 | 947 | 935 | 6605 | 6525 | 6456 | 669919 | 652400 | 637410 |
| Good Level of Development (GLD) ${ }^{6}$ | 71\% | 74\% | 69\% | 69\% | 71\% | 67\% | 73\% | 72\% | 72\% | 71\% | 72\% | 72\% |


| sןeos Ки!илеәך әш!лd | Communication and Language | 90\% | 89\% | 76\% | 82\% | 81\% | 80\% | 83\% | 82\% | 82\% | 82\% | 82\% | 82\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Listening and attention | 93\% | 94\% | 78\% | 86\% | 85\% | 84\% | 86\% | 86\% | 86\% | 86\% | 86\% | 86\% |
|  | Understanding | 92\% | 91\% | 78\% | 87\% | 85\% | 84\% | 86\% | 86\% | 86\% | 86\% | 86\% | 86\% |
|  | Speaking | 92\% | 93\% | 79\% | 88\% | 87\% | 83\% | 86\% | 86\% | 86\% | 85\% | 86\% | 85\% |
|  | Physical Development | 88\% | 89\% | 83\% | 88\% | 86\% | 85\% | 88\% | 87\% | 88\% | 87\% | 87\% | 87\% |
|  | Moving and handling | 89\% | 90\% | 86\% | 90\% | 89\% | 88\% | 89\% | 89\% | 89\% | 90\% | 90\% | 89\% |
|  | Health and self-care | 94\% | 96\% | 86\% | 93\% | 92\% | 89\% | 92\% | 91\% | 92\% | 91\% | 91\% | 91\% |
|  | Personal, Social and <br> Emotional Development | 90\% | 93\% | 78\% | 86\% | 85\% | 82\% | 86\% | 85\% | 85\% | 85\% | 85\% | 85\% |
|  | Self-confidence and selfawareness | 92\% | 94\% | 84\% | 92\% | 89\% | 88\% | 90\% | 89\% | 89\% | 89\% | 89\% | 88\% |
|  | Managing feelings and behaviour | 94\% | 97\% | 79\% | 89\% | 88\% | 84\% | 89\% | 88\% | 87\% | 88\% | 88\% | 87\% |
|  | Making relationships | 93\% | 98\% | 79\% | 91\% | 91\% | 86\% | 91\% | 90\% | 90\% | 90\% | 90\% | 89\% |


| sןeos 6u!uлеәך כ!!!әds | Literacy | 74\% | 76\% | 73\% | 71\% | 73\% | 70\% | 75\% | 74\% | 74\% | 73\% | 73\% | 73\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Reading | 82\% | 83\% | 77\% | 76\% | 78\% | 74\% | 79\% | 79\% | 78\% | 77\% | 77\% | 77\% |
|  | Writing | 74\% | 78\% | 73\% | 71\% | 74\% | 71\% | 75\% | 75\% | 74\% | 73\% | 74\% | 74\% |
|  | Mathematics | 80\% | 83\% | 73\% | 76\% | 79\% | 77\% | 79\% | 79\% | 80\% | 78\% | 78\% | 78\% |
|  | Numbers | 81\% | 84\% | 74\% | 77\% | 80\% | 78\% | 81\% | 81\% | 81\% | 79\% | 80\% | 80\% |
|  | Shape, space and measures | 85\% | 89\% | 77\% | 81\% | 83\% | 79\% | 83\% | 83\% | 83\% | 82\% | 82\% | 82\% |
|  | Understanding the World | 81\% | 89\% | 84\% | 82\% | 82\% | 82\% | 84\% | 84\% | 85\% | 84\% | 84\% | 84\% |
|  | People and communities | 87\% | 92\% | 86\% | 85\% | 85\% | 84\% | 87\% | 86\% | 87\% | 86\% | 86\% | 86\% |
|  | The world | 87\% | 93\% | 86\% | 84\% | 85\% | 84\% | 86\% | 86\% | 87\% | 86\% | 86\% | 85\% |
|  | Technology | 88\% | 96\% | 87\% | 92\% | 91\% | 91\% | 93\% | 92\% | 93\% | 93\% | 93\% | 93\% |
|  | Expressive Arts and Design | 89\% | 97\% | 83\% | 87\% | 87\% | 87\% | 87\% | 87\% | 88\% | 87\% | 87\% | 87\% |
|  | Exploring media and materials | 90\% | 97\% | 83\% | 89\% | 89\% | 87\% | 89\% | 88\% | 90\% | 89\% | 89\% | 89\% |
|  | Being imaginative | 97\% | 98\% | 84\% | 89\% | 89\% | 88\% | 89\% | 88\% | 90\% | 88\% | 89\% | 89\% |
| Average Total Assessment Score |  | 33.5 | 34.3 | 32.2 | 33.9 | 33.9 | 33.8 | 34.3 | 34.2 | 34.2 | 34.5 | 34.6 | 34.6 |

## EYFSP: Percentage of pupils awarded expected or exceeding grade



Phonics: Year 1 - \% of pupils Working at (Wa) or Working towards (Wt) required level

|  | School |  |  | Consortium |  |  | Warwickshire |  |  | National |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 | 2018 | 2019 | 2017 | 2018 | 2019 | 2017 | 2018 | 2019 | 2017 | 2018 | 2019 |
| Year 1 - Total Eligible Pupils | 89 | 89 | 88 | 998 | 938 | 953 | 6628 | 6572 | 6506 | 664960 | 664490 | 642640 |
| Year 1 - Working at (Wa) ${ }^{7}$ | 89\% | 89\% | 86\% | 81\% | 84\% | 83\% | 82\% | 84\% | 84\% | 81\% | 82\% | 82\% |
| Year 1 - Working towards (Wt) ${ }^{7}$ | 10\% | 11\% | 13\% | 18\% | 15\% | 16\% | 16\% | 15\% | 15\% | - | - | - |

## \% Working At required level



## Key Stage 1: Percentage of pupils achieving

|  | School |  |  | Consortium |  |  | Warwickshire |  |  | National |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 | 2018 | 2019 | 2017 | 2018 | 2019 | 2017 | 2018 | 2019 | 2017 | 2018 | 2019 |
| Total Eligible Pupils | 90 | 89 | 90 | 987 | 1003 | 947 | 6333 | 6677 | 6626 | - | - | - |


| Expected Standard and above | Reading | 66\% | 80\% | 79\% | 72\% | 78\% | 76\% | 77\% | 77\% | 77\% | 76\% | 75\% | 75\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Writing | 52\% | 69\% | 74\% | 63\% | 71\% | 70\% | 70\% | 71\% | 71\% | 68\% | 70\% | 69\% |
|  | Maths | 70\% | 75\% | 81\% | 72\% | 78\% | 77\% | 76\% | 77\% | 77\% | 75\% | 76\% | 76\% |
|  | Science | 76\% | 84\% | 81\% | 85\% | 85\% | 84\% | 84\% | 85\% | 84\% | 83\% | 83\% | 82\% |
|  | RWM | 49\% | 66\% | 73\% | 57\% | 67\% | 66\% | 66\% | 67\% | 67\% | - | - | - |


| Working at Greater Depth | Reading | 10\% | 25\% | 33\% | 24\% | 29\% | 28\% | 28\% | 29\% | 29\% | 25\% | 26\% | 25\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Writing | 0\% | 4\% | 16\% | 12\% | 13\% | 15\% | 17\% | 18\% | 17\% | 16\% | 16\% | 15\% |
|  | Maths | 1\% | 10\% | 26\% | 19\% | 25\% | 25\% | 24\% | 25\% | 25\% | 21\% | 22\% | 22\% |
|  | RWM | 0\% | 3\% | 13\% | 9\% | 11\% | 13\% | 13\% | 14\% | 14\% | - | - | - |

Key Stage 1: Percentage of pupils achieving



## \% Expected Standard and above: MATHS



Key Stage 2: Percentage of pupils achieving

|  | School |  |  | Consortium |  |  | Warwickshire |  |  | National |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 | 2018 | 2019 | 2017 | 2018 | 2019 | 2017 | 2018 | 2019 | 2017 | 2018 | 2019 |
| Total Eligible Pupils | 87 | 91 | 87 | 800 | 888 | 876 | 5886 | 6061 | 6409 | 594346 | 615003 | 643512 |


| Expected Standard and above | Reading | 71\% | 75\% | 82\% | 70\% | 74\% | 73\% | 73\% | 78\% | 74\% | 72\% | 76\% | 73\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Writing | 86\% | 89\% | 93\% | 80\% | 81\% | 83\% | 78\% | 80\% | 80\% | 77\% | 79\% | 78\% |
|  | Maths | 91\% | 88\% | 95\% | 78\% | 78\% | 80\% | 74\% | 77\% | 78\% | 75\% | 76\% | 79\% |
|  | Science | 90\% | 91\% | 93\% | 86\% | 86\% | 86\% | 83\% | 85\% | 85\% | 82\% | 83\% | 83\% |
|  | GPS | 86\% | 84\% | 92\% | 80\% | 79\% | 81\% | 77\% | 79\% | 78\% | 78\% | 78\% | 78\% |
|  | RWM | 68\% | 73\% | 78\% | 61\% | 65\% | 66\% | 62\% | 67\% | 65\% | 62\% | 65\% | 65\% |


| Working at Greater Depth / High Standard | Reading | 26\% | 18\% | 28\% | 24\% | 25\% | 25\% | 28\% | 32\% | 29\% | 25\% | 28\% | 27\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Writing | 15\% | 15\% | 23\% | 19\% | 21\% | 22\% | 20\% | 22\% | 22\% | 18\% | 20\% | 20\% |
|  | Maths | 24\% | 14\% | 24\% | 21\% | 19\% | 26\% | 23\% | 24\% | 27\% | 23\% | 24\% | 27\% |
|  | GPS | 45\% | 42\% | 44\% | 33\% | 35\% | 38\% | 32\% | 36\% | 36\% | 31\% | 35\% | 36\% |
|  | RWM | 7\% | 7\% | 13\% | 9\% | 8\% | 11\% | 10\% | 11\% | 11\% | 9\% | 10\% | 11\% |


| Progress | Reading | -1.23 | -1.09 | 2.20 | -1.28 | -1.06 | -0.49 | -0.60 | -0.30 | -0.07 | 0.00 | 0.00 | 0.00 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Writing | -0.32 | 0.72 | 2.83 | -0.19 | -0.28 | 0.56 | -0.50 | -0.50 | 0.01 | 0.00 | 0.00 | 0.00 |
|  | Maths | 1.41 | 0.51 | 3.25 | -0.61 | -0.88 | -0.35 | -1.10 | -0.80 | -0.45 | 0.00 | 0.00 | 0.00 |
| Average Scaled Scores | Reading | 104 | 103 | 106 | 104 | 104 | 104 | 105 | 106 | 105 | 104 | 105 | 104 |
|  | Maths | 106 | 104 | 107 | 104 | 104 | 105 | 104 | 104 | 105 | 104 | 104 | 105 |
|  | GPS | 107 | 107 | 109 | 106 | 106 | 107 | 106 | 107 | 106 | 106 | 106 | 106 |

Key Stage 2: Percentage of pupils achieving








Key Stage 2: Disadvantaged - Percentage of pupils achieving (2019 only)


Provisional 2019 Disadvantaged / Non-Disadvantaged: \% Expected Standard and above


## All 2019 data is PROVISIONAL and may be subject to change

Source: EYFSP, Phonics and KS1 - From schools during the statutory June/July collections
Source: Unvalidated KS2 data - From NCA Tools website as at 10th July 2019
1: Ofsted Inspection Grade and Date are the latest ones known to the Local Authority as at 31st July 2019
2: Context data extracted from January School Census collections
3: Source: DfE Pupil Premium download from Key to Success (excludes service children)
4: 2019 data refers to the Autumn and Spring term 2018/19 only. All previous years refer to the full academic year
5: 2019 data refers to the Autumn term 2018/19 only. All previous years refer to the full academic year
6: GLD: Awarded expected or exceeding grade in all Prime Learning Goals and Literacy \& Maths Specific Learning Goals
7: Phonics: Wt is working towards required standard; Wa is working at or above required standard. Pass mark for all 3 years is 32
8: In the absence of any 2019 National Disadvantaged data the Gap here has been calculated taking the Schools Disadvantaged cohort compared to the Warwickshire Non-Disadvantaged cohort. This is not how Ofsted and the DfE will calculate the Gap, therefore this Gap data should only be used as a guide.

Published 2019 national data will be available at some point between September and October, provisional figures provided are based on those supplied by Local Authorities in July

