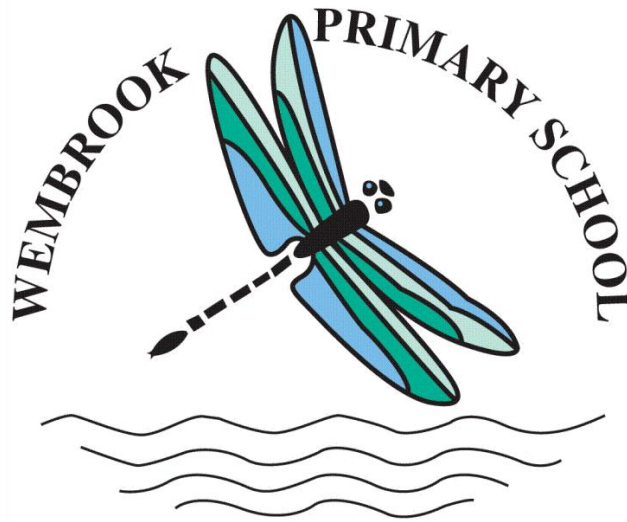


Promoting British Values Policy



Signed:

Headteacher

Chair of Governors

Promoting British Values

The DfE have recently reinforced the need *"to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."*

Our school has firmly adopted these principles and ensure they underpin all aspects of our taught curriculum and wider school life. Our school prides itself on its sense of community. We aim to draw on local expertise and explore the neighbouring environment. Children feel safe and nurtured at school and have a positive attitude to learning. These values are explicitly taught through Personal, Social, Health Education lessons (PSHE), and Religious Education (RE). We also teach British Values through planning and delivering a broad and balanced curriculum.

The school's agreed set of values underpins all teaching and learning at Wembrook Primary School.

Democracy:

At Wembrook we:

- Formulate and agree a set of 'class rules' at the beginning of each school year.
- Elect class representatives to our school council.
- Have a school council who contribute enormously to school life by organising and managing whole-school events.
- Allow the children's voice to be heard. We regularly ask for their views.
- Have a suggestions box, where children can suggest improvements to the school and its environment.
- Discuss democracy within assemblies.
- Have an elected governing body that represent the staff, parents, local community and the LA to lead the school along with the Head teacher and staff from the school. They make informed decisions that are based in what is best for the children and the school.

The Rule of Law:

At Wembrook we promote the rule of law by:

- Having a clear, consistent behaviour policy (based upon positive rewards) which is consistently applied throughout the school.
- Providing opportunities for children to reflect about positive and negative behaviour during curriculum time.
- Providing an extensive Road Safety programme throughout the school.
- Developing links with our Police Community Support Officer.
- Addressing issues of law during whole-school assemblies as and when appropriate.
- Giving considerable time to individual pupils who require additional opportunities to understand the importance of following rules.
- Encouraging visits from external agencies to talk to the children in school.

- Using our extensive reward system to acknowledge good behaviour as well as good academic work.
- Giving older pupils responsibility on the Key Stage 1 playground.
- Encouraging children to become 'peer mediators'.

Individual Liberty:

At Wembrook we promote individual liberty by:

- Actively encouraging children to make choices at our school, knowing that they are living within a safe and supportive environment.
- Encouraging children to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-Safety teaching.
- Giving children important roles in school, such as playground buddies, librarians and peer mediators, fruit snack bar
- Encouraging children to understand responsibility in school in terms of behaviour and attitude to learning.
- Justice and fairness are key principles within our school.
- Home / school agreements for all pupils are in place.
- Pupils are taught how to be safe and how to act safely. This is given an additional emphasis during anti-bullying week.
- Promoting independent learning. Our curriculum aims to be empowering and provides many opportunities for children to exercise choice.

Mutual Respect:

Respect and Responsibility are key values which permeate all aspects of school life at Wembrook. They determine the way in which we support and care for each other, for the community and for the environment.

At Wembrook, children learn respect through:

- The promotion of positive relationships.
- The modelling of positive relationships by all adults working in school.
- A Personal, Social and Health Education curriculum in which children are taught that behaviour has an effect upon those around them and upon their own rights.
- The RE curriculum.
- All other aspects of the curriculum (as successfully working in groups requires respect for each other).
- The work of the school council.
- The positive reward system developed to promote respect.
- Our celebration assemblies when all pupils show respect for the efforts of others.
- Giving responsibility to pupils (team captains, playground buddies, peer mediators, etc.)

- Participation in events organised to raise money for various charities.
- Learning to live with their peers on educational residential visits.

Tolerance of Those of Different Faiths and Beliefs:

At Wembrook we are a culturally rich and diverse school where children have unique opportunities to learn from each other by sharing and celebrating their different faiths and cultures. Collective worship and discussions involving prejudices and prejudice-based bullying have been followed up and supported by learning in RE and PSHE. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school

- The stated aims and values of the school.
- The PSHE curriculum.
- The RE curriculum.
- The Modern Foreign Languages curriculum.
- Educational visits to places of religious worship.
- The school's equal opportunities policy.
- Class and whole school assemblies.
- Festival study and celebration (Divali, Harvest, etc.)
- A multi-cultural theme week when visitors from around the world are invited to come to school to work with the children.
- Work on prejudice-based bullying during anti-bullying week.
- Using world events as opportunities to positively reinforce life and culture in other countries (football world cup, the Olympics, etc.)
- A non-negotiable approach towards the expression of views contrary to our agreed set of values.