



# Prevent Duty Policy

Signed

Headteacher.....

Chair of Governors .....

## **Background**

This Preventing Radicalisation policy is part of our commitment at Wembrook Primary School to keeping our pupils and the school community safe. Since the Education and Inspections Act 2006 schools have a duty to promote community cohesion. Over the last few years, global events have led to a growth of extremist viewpoints, including advocacy of violent extremism,

Schools have an important part to play in both educating children and young people about extremism and recognising when pupils start to become radicalised. In March 2015, new statutory duties were placed on schools by the Counter Terrorism and Security Act 2015 which means we must prevent children being drawn into extremism.

Safeguarding children from all risks of harm is an important part of a school's work and protecting them from extremism is one aspect of that.

## **Ethos**

At Wembrook Primary School we ensure that through our vision, values, relationships and teaching we promote tolerance and respect for all cultures, faiths and lifestyles. The Governors also ensure that this ethos is reflected and implemented effectively through school policy and practice, which involves effective safeguarding policies being in place to protect and promote pupils' welfare.

We have a duty to prepare our pupils for life in modern Britain and to keep them safe. Everyone at Wembrook has the right to learn and work in safety. We do not tolerate bullying of any kind and will challenge derogatory language and behaviour towards others.

## **Statutory Duties**

The duty to prevent children and young people being radicalised is set out in the following documents:

- Counter Terrorism and Security Act 2015
- Keeping Children Safe in Education 2015
- Prevent Duty Guidance 2015
- Working Together to Safeguard Children 2015

## **Non-Statutory Guidance**

Promoting fundamental British Values as part of SMSC in schools: DFE Department advice for maintained schools 2014.

## **Related Policies**

- E-Safety Policy
- Behaviour Policy
- Safeguarding Policy
- Equal Opportunities Policy
- Code of Conduct
- Whistle Blowing Policy

## **Definitions**

Extremism is defined in the 2011 Prevent Strategy as vocal or active opposition to fundamental British Values, including democracy, the rule of the law, individual liberty and mutual respect and tolerance of different faiths and beliefs.

Radicalisation refers to the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

British Values are democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

## **Roles and Responsibilities**

### **Role of the Governors**

It is the role of the Governors to ensure that the schools meet their statutory duties with regard to preventing radicalisation.

The schools have a nominated Safeguarding Governor who will liaise with the Head teacher and other staff about issues to do with protecting pupils from radicalisation.

### **Role of the Head teacher**

It is the role of the Head teacher to:

- Ensure that the school and its staff respond to preventing radicalisation on a day-to-day basis.
- Ensure that the school's curriculum addresses the issues involved in radicalisation
- Ensure that staff conduct is consistent with preventing radicalisation.

### **Role of Designated Safeguarding Lead**

It is the role of the Designated Safeguarding Lead to:

- Ensure that staff understand the issues of radicalisation, that they are able to recognise the signs of vulnerability or radicalisation and know how to refer their concerns.
- Receive safeguarding concerns about pupils, who may be vulnerable to the risk of radicalisation or are showing signs of radicalisation.

- Make referrals to appropriate agencies with regard to concerns about radicalisation
- Liaise with shareholders including the local authority and the police

### **Role of Staff**

It is the role of the staff to understand the issues of radicalisation, that they are able to recognise the signs of vulnerability or radicalisation and know how to refer their concerns.

### **Curriculum**

We are committed to ensuring that our pupils are offered a broad and balanced curriculum that aims to prepare them for life in modern Britain. We encourage our pupils to be inquisitive learners who are open to new experiences and are tolerant of others. This may include holding class discussions around sensitive topics in a safe and respectful environment. Our values support the development of the whole child as a reflective learner within a safe, respectful learning environment. Teaching Wembrook's core values, alongside the fundamental British Values, supports quality teaching and learning whilst making positive contributions to the development of a fair, just and civil society.

### **Internet Safety**

The internet provides children and young people with access to wide-ranging content, some of which can be harmful. Extremists use the internet, including social media, to share new messages. The filtering systems used at our school blocks inappropriate content, including extremist content. Policy Central Monitoring Software is also used across all network devices, and flags up any incidents of inappropriate searches linked to extremist websites, as well as looking for key phrases in any online communications.

Where staff, pupils or visitors find unblocked extremist content they must use the measures in place set out in the E-safety policy to report it immediately.

The E-safety Policy refers to preventing radicalisation and related extremist content. Pupils and staff know how to report internet content that is inappropriate or of concern.

### **Staff Training**

Staff will be given training to help them understand the issues of radicalisation, so that they are able to recognise the signs of vulnerability or radicalisation and how to refer their concerns. This information also forms part of the annual safeguarding training.

## **Safer Recruitment**

We ensure that the staff we appoint to the school are suitable, our recruitment procedures are rigorous and we follow the statutory guidance published in part 3 Keeping Children Safe in Education 2015. DBS checks are carried out in accordance to up to date guidance on persons having regular unsupervised access to children.

## **Visitors**

Visitors to our school are made aware of our safeguarding and child protection policies on arrival and are given information about what to do if they are concerned about any aspect of child welfare.

We undertake due diligence to ensure that visiting speakers are appropriate. Speakers will be supervised at all times and will not be allowed to speak to pupils without a member of staff being present.

Staff must not invite speakers into school without first obtaining permission from the Head teacher.

## **Signs of Vulnerability**

There are no known definitive indicators that a young person is vulnerable to radicalisation, but there are a number of signs that together increase the risk.

Signs of vulnerability include:

- Underachievement
- Being in possession of extremist literature
- Poverty
- Social exclusion
- Traumatic events
- Global or national event
- Religious conversion
- Change in behaviour
- Extremist influences
- Conflict with family over lifestyle
- Confused identity
- Victim or witness to race or hate crimes
- Rejection by peers, family, social groups or faith
- Isolation from peers
- Becoming withdrawn
- Disengagement from work
- Aggressive behaviour
- Rebelling against school rules
- Attendance – change in pattern

## **Recognising Extremism**

Early indicators of radicalisation or extremism may include:

- Showing sympathy to extreme views/causes
- Glorifying violence, especially towards other faiths and Cultures
- Making remarks or comments about being at extremist events
- Evidence of possessing extremist literature
- Out of character changes in dress, behaviour and peer relationships
- Secretive behaviour
- On-line searches
- Intolerance of difference
- Attempting to impose extremist views or practices on others
- Advocating violence towards of others

Also consider families at risk

- Not buying into schools ethos
- Questioning policies
- Keeping apart from other parents

## **Referral Procedure**

Staff and visitors must refer all concerns about pupils who show signs of vulnerability to the Designated Safeguarding Lead using established methods. Where there are significant concerns about a pupil, a referral will be made to the appropriate body.