

“Not everything that counts can be counted, and not everything that can be counted counts.”  
Albert Einstein



### Evaluation of Pupil Premium Grant Spending for the Academic Year 2019-2020

Number of pupils and pupil premium grant (PPG)		Academic Year 2019/20
Total number of pupils on roll September 2019		626 + Nursery
Total number of pupils eligible for PPG	Reception –Year Six	187
	Looked After Children	3
	Post Looked After Children/Adopted	7
	Service Children	2
	Amount of PPG received per pupil	Reception –Year Six
	LAC,PLAC and Adopted	£2300
	Service	£300
<b>Total amount of PPG received</b>		<b>£270,440</b>

As with all educational establishments, the evaluation of the Pupil Premium Grant for the academic year 2019-20 is problematic. Due to the Coronavirus Pandemic, the majority of pupils did not attend school between March 2020 and September 2020. This obviously had a significant impact on initiatives and plans that were set out in the Pupil Premium Grant Expenditure Overview that was published in September 2019

In addition, with all attainment structures suspended in the summer there is no external or internal data to measure pupil progress against.

However, for over half the academic year (25 weeks) it was school as usual. This evaluation attempts to reflect on what happened during the first two terms and then the lockdown.

Objective-To continue to support PPG families to engage and develop enhanced parenting skills

#### Parent Support

- Family Support Worker
- Facilitate Triple P and other related family support activities from external providers

#### Attendance Support

- Family support worker
- WAS intervention and advice
- Fund for initiatives around competitions and rewards including 30 days in November, The Wembrook Raffle and The Great Summer Attendance Competition.

#### Safeguarding Support

- Up to date and compulsory safeguarding training.
- CPOMS training and support for CPOMS package, to ensure consistent and effective processes are used in reporting concerns.

#### Evaluation

As has become the norm, the Family Support Worker has had another very successful and busy year. Although not exclusively, the majority of her work is with PPG pupils and families.

During the lockdown and Summer Two the FSW worked extremely hard in ensuring that all pupils who might be deemed vulnerable were regularly contacted by school. A RAG rated Vulnerable Pupil structure was devised, so that vulnerable pupils would be contacted either fortnightly, weekly or for some every other day.

In addition, a number of pupils were visited at their homes regularly.

The FSW along with the schools Safeguarding Designated School Leads met every week to discuss all vulnerable pupils.

The FSW has worked with 44 families who were involved with either Early Help, Children in Need, Child Protection or Young Carers. Of the 44 families, 34 families had PPG pupils.

During the Autumn and Spring Term the school ran a well attended adult and community group which brought parents and pupils together. The group focussed on practical exercises which supported parents and pupils. The 3 topics were:

Making and Playing Games (Sept-Oct 2019)

Food Explorers (Nov-Dec 2019)

Exploring Science (Jan-Feb 2020)

33 pupils in total attended, 25 pupils were PPG. More courses had been planned for the second half of the year.

Triple P was unable to take place during the Summer Term.

The FSW has worked with over 24 families directly to support attendance issues. Of the 24 families, 17 were PPG. The internal data before the lockdown, indicated that this direct work with these families has had a year on year positive affect on their pupils attendance.

The attendance competition 30 days in November took place, unfortunately all other attendance initiatives were cancelled.

All Safeguarding personnel are up to date with their training.

Objective- To continue to provide pupils with life experiences through enhancing the curriculum

- To support PPG pupils with residential experiences by offering a discount.
- To subsidise trips and transport for PPG pupils.
- To continue to support the school minibus which allows PPG pupils opportunities outside of the school environment.
- To provide PPG pupils with free music tuition.
- To provide Saturday experiences for PPG throughout the academic year. Recent experiences have included Canoeing, (six week course that culminates in a kayaking qualification), a photography course at Bradgate Park and visits to Hartshill Hayes.

#### Evaluation

- All residential trips were cancelled.
- 65 trips in the minibus took place between September 2019 to March 2020
- Before the lockdown, 7 school trips/visitors took place, the trips were subsidised for PPG pupils by £3000. Trips included Warwick Castle, A trip to the theatre in Birmingham and Cadburys World.
- Although not always easy to quantify about the life enhancing experiences that this initiative can create, it is believed it has a highly positive impact on self esteem and confidence. This confidence can be transferred directly into pupil learning and progress.

Objective-To further raise attainment for PPG pupils, so that there is a reduced gap between PPG and non PPG pupils

- Four teachers to deliver interventions in order to accelerate rates of progress:
- 1 FTE staff @ 50% of their teaching time
- 2 Part time staff @ 75% of their teaching time
- 1 Part-time staff @100% of her time
- Additional teachers intervention support totalling 0.7
- The school has four additional teacher assistants which has allowed more intervention work throughout the school to take place.

#### Evaluation

- Intervention staff worked with PPG pupils from September to March. From April pupils were supported if they attended school.
- During the summer term the PPG teacher tracked remote learning with PPG children, trying to engage as many pupils as possible.

Objective- To continue to support the behaviour, mental health and well-being of PPG pupils and LAC pupils to reduce barriers to learning

- Nurture group, Dragonfly group, operates 4 afternoons a week
- Riverside Café, nurture group at lunchtime. Operates 5 afternoons per week.
- Sycamore Counselling
- Speech and Language Therapy
- Beanstalk . Meets and reads with LAC/PPG children throughout the week.

#### Evaluation

- Behaviour support continues to be a strength of the school. Anecdotal evidence shows that pupils who have been excluded or close to exclusion flourish in the schools environment. All support packages allow PPG pupils along with other pupils to explore various issues, concerns, frustrations and worries in a positive manner which means that many pupils in time do not need to further access support packages.
- 54 % of pupils receiving Speech and Language Therapy
- 66% of Sycamore Counselling pupils were eligible for PPG.
- 100% of pupils who worked with the Beanstalk charity were PPG. Beanstalk only ran during the Autumn term.
- 30 PPG pupils had music tuition at no cost.