



Number of pupils and pupil premium grant (PPG) Academic Year 2019/2020

Total number of pupils on roll September 2019		626 + Nursery
Total number of pupils eligible for PPG	Reception –Year Six	187
	Looked After Children	3
	Post Looked After Children/Adopted	7
	Service Children	2
Amount of PPG received per pupil	Reception –Year Six	£1320
	LAC, PLAC and Adopted	£2300
	Service Children	£300
Total amount of PPG received		£270,440

Date of most recent PPG Review September 19th 2019 Michelle Pickering (1st Class School Improvement)

Context and barriers faced by the school

Wembrook Primary school is larger than most primary schools. The number of pupils who come from minority ethnic groups is broadly in line with the national picture. The proportion of pupils who speak English as an additional language is also broadly in line with national data.

The school catchment area covers a wide area comprising of council, housing association and privately owned houses.

The Index of Multiple Deprivation informs us that 25% of our pupils live in the highest 10% most deprived SOA’s nationally, with 55% of our pupils living in the top 30% most deprived SOA’s nationally (May 2019).

“Not everything that counts can be counted, and not everything that can be counted counts.” Albert Einstein

Attainment 2019 Year One Phonics

	Pupils eligible for PPG		All Pupils	
	Wembrook	National Average	Wembrook	National Average
% working at the expected standard	86%		86%	82%

Attainment 2019 Key Stage One (Year Two)

	Pupils eligible for PPG		All Pupils	
	Wembrook	National Average	Wembrook	National Average
% working at the expected standard or above in Reading	71%		82%	75%
% working at the expected standard or above in Writing	62%		74%	69%
% working at the expected standard or above in Maths	71%		81%	76%

Attainment 2019 Key Stage Two (Year Six)

	Pupils eligible for PPG		All Pupils	
	Wembrook	National Average (2018)	Wembrook	National Average
% working at the expected standard or above in reading, writing and maths	71%	51%	78%	65%
% working at the expected standard or above in Reading	79%	65%	82%	73%
% working at the expected standard or above in Writing	89%	68%	93%	78%
% working at the expected standard or above in Maths	92%	64%	95%	79%

Barriers to future attainment (for pupils eligible for PPG)

Barriers

A.	A significant number of PPG children are weak in Cultural Capital. They lack experiences and overall knowledge
B.	The spoken word for a significant number of PPG is underdeveloped and grammatically incorrect.
C.	For some PPG pupils their emotional intelligence is significantly under developed
D.	Low attendance for many of the PPG children can be a continuing area of concern.
E.	A number of PPG families require or benefit from external help through either supportive initiatives, such as Triple Training and Adults in the Community work or more formal avenues such as Early Help or support from Social Care.
F.	Data suggest that PPG pupils joining the school at the beginning of their educational journey are not academically as developed as non PPG pupils.

PPG Spending 2019/20

Desired Outcome/ Objective	Chosen Action/Approach	Intended Impact and how it will be monitored	Success Criteria How will we know if it has been successful?	Spending
To continue to support PPG families to engage and develop enhanced parenting skills	Parent Support <ul style="list-style-type: none"> • Family Support Worker • Facilitate family support activities from external providers including adult community learning and workshops. 	<ul style="list-style-type: none"> • Vulnerable families have access to the Family Support Worker who can swiftly support, signpost or challenge. To provide practical and emotional support. • Monitored: FSW meets HT weekly and prepares reports on actions termly for governing body. 	Parents know and access support with ease and confidence. Barriers to learning are broken down, so that external issues do not have an impact on PPG pupils learning.	£28,000 £4000
	Attendance Support <ul style="list-style-type: none"> • Family support worker • ACE intervention and advice • Fund for initiatives around competitions and rewards including Christmas Hamper Competition, 30 days in November, The Wembrook Raffle and The Great Summer Attendance Competition. 	<ul style="list-style-type: none"> • Attendance is not a barrier to learning for PPG pupils. Swift interventions are put in place through robust monitoring systems. • Monitored: Weekly or if necessary daily meetings are held between leadership and the FSW. 	2019 attendance increases with PPG pupils. 2018-19 of the 33 children who had attendance below 85%. 20 children were PPG. We are looking at a significant reduction.	- £ 756 £5,000
	Safeguarding Support <ul style="list-style-type: none"> • Up to date and compulsory safeguarding training. • CPOMS training and support for CPOMS package, to ensure consistent and effective processes are used in reporting concerns. 	<ul style="list-style-type: none"> • Close monitoring and support for vulnerable families mean that pupils learning and progress is not affected by circumstances outside of school. • Monitored: HT, FSW and SMT monitor pupils progress throughout the year. 	All Designated Safeguarding Leads are trained. Monitoring of CPOM's means that all staff have confidence that their actions/concerns are acted on.	£1000 £1000
To continue to provide pupils with life experiences through enhancing the curriculum	<ul style="list-style-type: none"> • To support PPG pupils with residential experiences by offering a discount. • To subsidise trips and transport for PPG pupils. • To support the school minibus which allows PPG pupils opportunities outside of the school environment. • To provide PPG pupils with free music tuition. 	<ul style="list-style-type: none"> • PPG pupils have the same opportunities to access enrichment activities. The school proactively look at giving PPG pupils the opportunity to excel in environments outside of the school. • Monitored: School assesses confidence, attendance and progress for pupils who have been part of the various initiatives. FSW and HT 	Analysis of the number of pupils who are accessing the offer and to evaluate the success and impact on learning and confidence.	£4000 £10,000 £7000 £1500 £ 5,000

PPG Spending 2019/20

Desired Outcome/ Objective	Chosen Action/Approach	Intended Impact and how it will be monitored	Success Criteria How will we know if it has been successful?	Spending
To continue to provide pupils with life experiences through enhancing the curriculum (Cont.)	<ul style="list-style-type: none"> To provide Saturday experiences for PPG throughout the academic year. Recent experiences have included Kayaking, (six week course that culminated in a kayaking qualification, photography workshops, designing and painting a mural, wood craft skills at Hartshill Hayes) 	<ul style="list-style-type: none"> 		£ 5,000
To further raise attainment for PPG pupils, so that there is a reduced gap between PPG and non PPG pupils, including an increase in Greater Depth.	<ul style="list-style-type: none"> Fours teachers to deliver interventions in order to accelerate rates of progress: <ul style="list-style-type: none"> 1 FTE staff @ 50% of their teaching time. 2 Part time staff @ 75% of their teaching time 1 Part-time staff@ 100% of her time Additional teachers intervention support totalling 0.7 The school has four additional teacher assistants which has allowed more intervention work throughout the school to take place. 	<ul style="list-style-type: none"> PPG children working at least in line with National data at all key stages. Monitored: Moderation of work and review of progress and attainment every ten weeks at pupil progress meetings for all year groups. Intervention teachers write a summary of support at the end of each support package (between 3 to 6 weeks) 	The gap between PPG and Non PPG is narrow or reduced. In 2019 data at Key Stage One/Two was very strong. 2020 needs to be similar with an narrowing in Writing at Key Stage One (12%)	£25,000 £38,000 £41,000 £38,000 £68,000
To continue to support the behaviour, mental health and well-being of PPG pupils and LAC pupils to reduce barriers to learning	<ul style="list-style-type: none"> Nurture group, Dragonfly group, operates 3 afternoons a week Riverside Café, nurture group at lunchtime. Operates 5 afternoons a week. Sycamore Counselling Speech and Language Therapy 	<ul style="list-style-type: none"> Nurture Group. Pupils have the opportunity to develop socialisation and cooperation skills. Riverside Café. Pupils have the opportunity to develop socialisation and cooperation skills. In addition they are not in a playground environment where incidents might happen. Counsellor works with children who may have experienced trauma in their lives which is presenting as a barrier to their learning. Support for pupils with speech and language barriers. Monitored. By SENCO and SMT 	For children to be happy, confident and accessing learning. For analysis to show that the initiatives implemented are having a direct impact within the classroom. For the FSW/ SENCo to compile a brief analysis of the interventions and the impact they have had.	£10,000 £7,000 £5,500 £5,600

PPG Spending 2019/20

Desired Outcome/ Objective	Chosen Action/Approach	Intended Impact and how it will be monitored	Success Criteria How will we know if it has been successful?	Spending
To give stability to LAC pupils. So that they have the opportunity to regularly work with a trained professional in an educational environment.	<ul style="list-style-type: none"> Beanstalk . Meets and reads with LAC children throughout the week. 	<ul style="list-style-type: none"> Pupils have continuity with the same adult over a long period of time. Regular reading/comprehension work, twice a week. An opportunity to talk about what is going on in their life. Monitored: Regular meetings with DH 	DH will look at pupils progress in reading through Itrack over the year. The focus will be on comprehension and understanding. The expectation will be that 90% of the pupils involved, will make at least 2 steps progress over the year	£1000
To track and monitor all school support and interventions	Edu Key Provision Map software. Software allows all provisions and interventions to be tracked. Links directly to progress and attainment.	<ul style="list-style-type: none"> School can analyse support and effectiveness. Monitored: PPG, SENCO and HT 	PPG lead and Staff are able to access data with confidence to evaluate all PPG progress and attainment .	£800
	Total Expenditure			£307,156
	Total PPG received			£270,440
	PPG Allocation Remaining			£0