



## Evaluation of Pupil Premium Grant Spending for the Academic Year 2018-2019

### Number of pupils and pupil premium grant (PPG) Academic Year 2018/19

Total number of pupils on roll September 2018		628 + Nursery
Total number of pupils eligible for PPG	Reception –Year Six	187
	LAC	2
Amount of PPG received per pupil	Reception –Year Six	£1320
	LAC	£1900
<b>Total amount of PPG received</b>		<b>£250,640</b>

Reception	Wembrook	National	Wembrook Disadvantaged
Good Level of Development	69%	72%	68%

Year One	Wembrook	National	Wembrook Disadvantaged
Phonics	86%	82%	86%

## Pupil Performance at the end of Key Stage One

Year Two	Wembrook	National	Wembrook Disadvantaged
Achieving the expected standards in Reading	82%	75%	71%
Greater Depth in Reading	33%	25%	21%
Achieving the expected standards in Writing	74%	69%	62%
Greater Depth in Writing	16%	15%	4%
Achieving the expected standards in Maths	81%	76%	71%
Greater Depth in Maths	26%	22%	17%

## Pupil Performance at the end of Key Stage Two

38 in cohort	2019 Cohort			2019 Disadvantaged		
National figures in brackets	Expected	Greater Depth	Progress	Expected	Greater Depth	Progress
Reading	82% (73%)	28% (27%)	+6.4	79%	18%	+6.6
Writing	93% (78%)	23% (20%)		89%	3%	
Mathematics	95% (79%)	24% (27%)	+5.2	92%	8%	+3.9
English Grammar, Punctuation and Spelling	92% (78%)	44% (36%)		89%	18%	
Reading, Writing and Mathematics	78% (65%)	13% (11%)		71%	0%	

	Above national
	Broadly in line with national
	Below national
<b>September 2019 data, manually generated.</b> DFE data will follow in December 2019	

Objective-To continue to support PPG families to engage and develop enhanced parenting skills

#### Parent Support

- Family Support Worker
- Facilitate Triple P and other related family support activities from external providers

#### Attendance Support

- Family support worker
- WAS intervention and advice
- Fund for initiatives around competitions and rewards including 30 days in November, The Wembrook Raffle and The Great Summer Attendance Competition.

#### Safeguarding Support

- Up to date and compulsory safeguarding training.
- CPOMS training and support for CPOMS package, to ensure consistent and effective processes are used in reporting concerns.

#### Evaluation

Family Support Worker has had another very successful and busy year. Although not exclusively, the majority of her work is with PPG pupils and families

The FSW has worked with over 30 families who have PPG pupils in various ways including Early Help, Children in Need, Child Protection and Young Carers.

The FSW has worked with over 25 PPG families directly to support attendance issues. This has included running an attendance workshop. The school has internal data that shows that direct work with these families has had a year on year positive affect on their pupils attendance.

Objective- To continue to provide pupils with life experiences through enhancing the curriculum

- To support PPG pupils with residential experiences by offering a discount.
- To subsidise trips and transport for PPG pupils.
- To continue to support the school minibus which allows PPG pupils opportunities outside of the school environment.
- To provide PPG pupils with free music tuition.
- To provide Saturday experiences for PPG throughout the academic year. Recent experiences have included Canoeing, (six week course that culminates in a kayaking qualification), a photography course at Bradgate Park and visits to Hartshill Hayes.

#### Evaluation

- 74% of Year Six PPG pupils were able to go on the Paris residential trip @cost of £5580
- 63% of Year Four PPG pupils were able to on the Manor Adventure residential @ cost of £1200
- Over 90 trips in the minibus took place in 18/19
- 100% of PPG pupils have been on at least one school trip @ cost of £8900
- 25% of PPG have had the opportunity to learn a musical instrument @£1170 + £1000 = £2270
- Over 25% of all PPG pupils attended at least one Saturday Club @£5500+

Although not always easy to quantify about the life enhancing experiences that this initiatives can create, it is believed it has a highly positive impact on self esteem and confidence. This confidence can be transferred directly into pupil learning and progress.

Some of the musicians get to the standard of being able to take external exams.

Objective-To further raise attainment for PPG pupils, so that there is a reduced gap between PPG and non PPG pupils
<ul style="list-style-type: none"> <li>• Five teachers to deliver interventions in order to accelerate rates of progress: 3 FTE staff @ 50% of their teaching time</li> <li>• 2 Part time staff @ 75% of their teaching time</li> <li>• 1 Part-time staff @100% of her time</li> <li>• The school has four additional teacher assistants which has allowed more intervention work throughout the school to take place.</li> </ul>
<p>Evaluation</p> <ul style="list-style-type: none"> <li>• Intervention staff continued to work with PPG pupils throughout the school year. Early data analysis indicates that there has been a narrowing on the gap between all pupils and disadvantaged pupils across the school, in comparison to recent years. In 2018-19 the majority of interventions were more precise and using the new EDUKEY package it has allowed the school to closely monitor the progress and impact of each intervention.</li> <li>• The school has set up detailed analysis of each year group, which will be referenced throughout the year to ensure that the school continues to strive to narrow the gap between PPG pupils and non PPG pupils.</li> <li>• Please refer to the following pages for a more detailed report on Key Stage Two.</li> </ul>
Objective- To continue to support the behaviour, mental health and well-being of PPG pupils and LAC pupils to reduce barriers to learning
<ul style="list-style-type: none"> <li>• Nurture group, Dragonfly group, operates 4 afternoons a week</li> <li>• Riverside Café, nurture group at lunchtime. Operates 5 afternoons per week.</li> <li>• Sycamore Counselling</li> <li>• Speech and Language Therapy</li> <li>• Beanstalk . Meets and reads with LAC/PPG children throughout the week.</li> </ul>
<p>Evaluation</p> <ul style="list-style-type: none"> <li>• Behaviour support continues to be a strength of the school. Anecdotal evidence shows that pupils who have been excluded or close to exclusion flourish in the schools environment. All support packages allow PPG pupils along with other pupils to explore various issues, concerns, frustrations and worries in a positive manner which means that many pupils in time do not need to further access support packages.</li> <li>• Due to several members of support staff leaving during the year the Nurture Group did not run during the second half of the year.</li> <li>• 54 % of pupils receiving Speech and Language Therapy</li> <li>• 66% of Sycamore Counselling pupils were eligible for PPG.</li> <li>• 66% of Victim Support pupils were eligible for PPG.</li> <li>• 100% of pupils who worked with the Beanstalk charity were PPG.</li> </ul>



# Analysis of Year Six SAT's Data of Pupil Premium Grant Pupils

## Context

- 38 pupils. 23 Girls and 15 Boys. 43% of the Year Six cohort
- 5 pupils SEN.
- Prediction data is taken from Fischer Family Trust. (An average school 50%, with the lowest value taken from the 4% variation)
- 2 PPG (5%) pupils were absent (holiday). Apart from Writing they contribute to a **5% decrease** on all data.

## Initial Observations

- 100% of the pupils made appropriate progress from Year Two to Year Six in at least one of the subject areas.
- 92% of the pupils made appropriate progress in all 4 subject areas.
- 97% appropriate progress in Reading
- 81% of pupils were age appropriate in Reading
- 95% appropriate progress in Writing
- 86% were age appropriate in Writing
- 92% appropriate progress in Maths
- 89% were age appropriate in Maths
- 95% appropriate progress in GPS
- 86% were age appropriate in GPS

## Conclusions

- The school invested in a package of support which was more precise than ever before.
- Throughout the year, Year Six pupils were taught in reduced classes in both English and Maths. On the majority of days after January another additional teacher was involved which meant that over 85% of PPG pupils were working with specific intervention teachers in the lead up to May.
- Early data from the LA suggests that our Gap at Age Expected between School Disadvantaged and Warwickshire Non-Disadvantaged (WND) is highly positive.
- Reading Wembrook PPG 81% WND 78% Gap +3%
- Writing Wembrook PPG 86% WND 84% Gap +2%
- Maths Wembrook PPG 89% WND 83% Gap +6%
- Data for progress is equally strong
- Progress Reading Wembrook PPG 2.74 WND 0.30 Gap +2.47
- Writing Wembrook PPG 1.38 WND 0.29 Gap +1.08
- Maths Wembrook PPG 3.22 WND 0.01 Gap +3.21

Pupil Premium Key Stage Two SAT Results 2019

B—Below W— Working N— National Expectations A— Above



			KS One			KS2 Reading			KS2 Writing			KS2 Maths			KS2 GPS		
			Re	Wr	Ma	Est	Act	Diff	Est	Act	Diff	Est	Act	Diff	Est	Act	Diff
		1	3	2A	3	107+	111	+4	A 56%	N		107+	106	-1	109+	109	0
		2	2A	2B	2B	101+	108	+7	N 80%	N		100+	103	+3	104+	114	+10
	*	3	1	1	1	88+	107	+19	W 59%	N		88+	103	+15	91+	104	+13
		4	2B	2C	2C	94+	104	+10	W 49%+	W		95+	106	+11	96+	104	+8
		5	2A	2B	2B	101+	103	+2	N 81%	N		99+	105	+6	103+	105	+2
		6	2A	2B	2A	101+	108	+7	N 80%	N		103+	105	+2	103+	106	+3
		7	2A	2B	2A	102+	101	-1	N 79%	N		103+	106	+3	103+	111	+8
		8	2C	2C	2B	96+	102	+6	N 67%	N		98+	110	+12	98+	100	+2
		9	2A	2B	2A	102+	105	+3	N 79%	N		102+	105	+3	104+	106	+2
		10	2A	2B	3	104+	105	+1	N 81%	N		106+	109	+3	105+	109	+4
		11	1	2C	2B	95+	97	+2	N 50%-	N		99+	105	+6	97+	105	+8
	*	12	2B	2C	2B	98+	106	+8	N 62%	N		99+	106	+7	99+	109	+10
		13	2A	2A	2A	103+	111	+8	N 795	N		103+	104	+1	104+	110	+6
		15	3	2A	2A	105+	111	+6	N 66%	N		103+	112	+9	107+	109	+2
		16	2B	2C	2B	97+	107	+10	N 72%	N		98+	104	+6	99+	109	+10
		17	2A	2B	2B	101+	106	+5	N 80%	N		100+	108	+8	104+	113	+9
		18	2B	2C	2B	97+	106	+9	N 72%	N		98+	110	+12	99+	111	+12
	*	19	2B	1	2C	92+	111	+19	W 54%	W		94+	101	+7	94+	102	+8
		20	2C	2C	1	91+	97	+6	W 50%+	N		90+	105	+15	94+	101	+7
		21	2A	2B	2B	101+	105	+4	N 81%	N		99+	107	+8	103+	111	+8
		22	2C	2C	2B	95+	100	+5	N 59%-	N		98+	107	+9	97+	103	+6
		23	3	2A	3	107+	115	+8	N 58%+	A		108+	118	+10	108+	120	+12
		24	2B	2B	2C	97+	98	+1	N 62%	N		96+	106	+10	99+	109	+10
		25	2B	2B	2B	98+	113	+15	N 83%	N		98+	106	+8	101+	112	+11
		26	2B	2B	2A	101+	109	+8	N 80%	N		103+	109	+6	103+	108	+5
		27	2B	2C	2B	97+	103	+6	N 72%	N		98+	103	+5	99+	103	+4

	Progress not as much as FFT predicted
	Progress as FFT predicted
	Exceeded FFT prediction

Estimation data originates from FF Trust 18/19.  
(50% : An average school.  
Lowest value of 4% variation)  
  
\* SEN

Pupil Premium Key Stage Two SAT Results 2019										KS One						KS2 Reading						KS2 Writing						KS2 Maths						KS2 GPS																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
													Re	Wr	Ma	Est	Act	Diff	Est	Act	Diff	Est	Act	Diff	Est	Act	Diff	Est	Act	Diff	Est	Act	Diff	Est	Act	Diff																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							
										28	2B	2C	1	94	99	+5	N 57%-	N																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									

	Progress not as much as FFT predicted
	Progress as FFT predicted
	Exceeded FFT prediction

Estimation data originates from FF Trust 18/19.  
 (50% : An average school.  
 Lowest value of 4% variation)  
 \* SEN