Wembrook Primary School
Accessibility Plan

Date: 2026-27

Target	Tasks	Timescale	Resources	Responsibility	Monitoring
Access to Curriculum Ensure ICT resources are available to pupils who find recording a challenge.	▪ Review accessibility of ICT (including ipads & whiteboards) using specialist expertise. ▪ SENDCO to contact Clicker and arrange for training for each Key Stage. ▪ Ensure staff are aware of software/equipment available in school, including ICT programmes for children with learning difficulties. e.g. Communication in Print and Clicker	By Summer 1 2027	Clicker training Spring-Summer Term 2027-bespoke to each Key Stage. Training of all TAs in use of Communication in Print in January INSET 2027.	Senior ICT Technician & SENDCO	Katy Jones & Tony Ryman Denette Moorcroft IDS
Access to Curriculum Ensure the curriculum is adapted to address barriers to learning and individual needs.	▪ Reinforce responsibilities of all teachers as outlined in the National Curriculum Inclusion Statement. ▪ Circulate Warwickshire's "Reasonable Adjustments" Classroom Checklist to all staff and discuss during a staff meeting. Ensure all classrooms	By end of Summer 2 2027 Autumn 2027	Teacher Training Oct 2026 staff meeting on making reasonable adjustments and Personalising Learning and recording on PLPs. AET Tier 1 training from STS whole school- Summer 2027 Lunch time supervisors and TAs to have AET Tier 1 in Summer 2027 K.J to audit whole school autism support using The Graduated Approach to Autism document:	All staff SENCO	SENCO/SMT- through lesson observations and sampling LTP/Medium planning Leadership Team and SEN Governor

	and resources are organised in accordance with pupils need- monitor with V. Wheeler-classroom visits and observations ▪ Ongoing programme of staff training in disability awareness to reflect diverse needs of students within the school, particularly ASC. ▪ Ensure all staff in Year 2 and 6 are aware of accessibility arrangements for SATs tests for pupils with learning difficulties and disabilities. ▪ Ensure PE accessibility for all pupils, including swimming lessons ▪ Prepare and distribute pupil questionnaires to review their views about accessibility within learning opportunities within their classrooms ▪ Meet with SEND governor to discuss accessibility for pupils	By Autumn 2027 Spring 2027	https://api.warwickshire.gov.uk/documents/WCCC-600065477-449 One Page Profiles to be re-introduced for all EHCP children and children with Autism. Gateway training to all staff -6 x 30 mins short training sessions 'Supporting a Neuro-Inclusive Classroom'	SENCO & all staff	PE Co-ordinator SENDCO SMT

Access to wider curriculum Increase participation in school activities.	▪ Audit participation in extra-curricular activities and identify any barriers. ▪ Ensure school activities (including trips and residential activities) are accessible to all students and are risk assessed. ▪ Seek advice from IDS for trips where accessibility for pupils with a physical disability may be an issue.	Ongoing Ongoing By Summer 2027	Training needed on risk assessments for trips and extra-curricular activities. SENDCO, Class Teachers and support TAs to meet to discuss accessibility of trips/venues. P.E Leads to access training on adjusting P.E lessons for Pupils with a physical disability.	SENCO Head teacher SEND Governor IDS-Denette Moorcroft and P.E leads	Leadership Team SEND Governor IDS
Impact Analysis Ensure all policies consider the implications of Disability Access.	▪ Analyse impact of school policies in relation to pupils with disabilities. Involve School Council in reviews. ▪ Consult pupils and staff on any proposed changes.	By Summer Term 2027	Leadership Team, subject leaders and SENDCO time to review policies and to consider implications for Disability Access.	Leadership Team, subject leaders and SENDCO	Governors
Premises Improve site access to meet diverse needs of pupils, staff, parents and community users.	▪ Review personal evacuation plans if appropriate. ▪ Identify accessible play equipment ▪ Monitor provision of sensory spaces and equipment to be accessed by pupils with sensory differences ▪ Improve signage of evacuation procedures, internet safety, fire drill	Ongoing Summer Term 2027	Review and improve the use of visuals throughout the school to label equipment and rooms. Look at the spaces accessed by pupils with ASC and complex needs- is it safe, suitable for their levels of need? Audit use of Communicate In Print around school, particularly in classrooms. Ensure a Communication Friendly Environment throughout school. Is our entrance hall welcoming to families who speak	SENDCO & IDS Head teacher IDS/STS & SENDCO	SENDCO Head teacher SMT

	etc ▪ Review new signage of room functions. ▪ Review use of Communicate in Print in signage. ▪ Review entrance signage for all users. ▪ Review access to the school site for wheelchairs and visually impaired children.	Autumn 2 2027	different languages? Can they access the printed information? Review our EAL support provision. Involve IDS in audit of school space/site.	Mandie Booton EAL trained TA	
Attitudes To promote positive attitudes to disability	▪ Review PSHE Curriculum-positive images of disability. ▪ Involve local disability groups in assemblies and visits to school ▪ Regular items for newsletter highlighting achievements of pupils with disabilities ▪ Visit all classrooms to present AET Autism Acceptance PowerPoint	By Summer 2027 By summer 2027	SENDCO meet with PSHE co-ordinator and look at Disability representation in curriculum. Invitation and contact with Disability groups AET acceptance week resources Monitoring of social media/website and newsletters	PSHE Co-ord and SMT DSENDCO and Family Support Worker at school	Leadership Team and Governors
Newsletters and Information Availability of documents in alternative formats.	▪ Large print and audio formats etc as required. ▪ Monitor uptake of documents in alternative formats ▪ Review accessibility of newsletter and letters for parents. ▪ Homework information	ongoing	Newsletters Homework Parent Mail	Admin team SENCO SMT	Admin team SENCO SMT

	available as information sheets in alternative formats as appropriate. ▪ Use of Communicate in Print software.				