

Reception Summer 2 WEMBITE- Growth and Change



Phonics Little Wandle Summer 1 and Summer 2.

Revisit and review ALL of the **phase 2 and 3** tricky words and phonemes. Continue phase 4 :

Week 1. long vowel sounds CVCC CCVC Re-view all taught so far Secure spelling.

Week 2. long vowel sounds CCVC CCCVC CCV CCVCC

Week 3. Phase 4 words ending -s /s/ Phase 4 words ending -s /z/ Phase 4 words ending -es longer words

Week 4 .root word ending in: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/

Week 5. root word ending in: -er, -est longer words.

The World

Planting seeds and watching them grow, observing the changes that occur. Discussion about how to care for living things and look after our planet.

Matching animals and their young.

Life cycles- The children will observe the life cycle of a caterpillar. Growing and changing- The children will learn about the different stages of the human life cycle.



Books that we will be reading:

Jack and the Beanstalk The very busy spider

Jaspers Beanstalk

The Very Hungry Caterpillar

The bad tempered ladybird.

The very quiet cricket

Key Vocabulary

Life cycle, develop, change, Chrysalis, roots, stem, leaves, bud, petal, pollen, nectar, elderly, giant, infant.

Rekenrek.

Doubles/halving. Part,part whole.

Number

Children to recognise and form numbers: 1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16,17,18,19,20

Children will be able to recognise small quantities within larger quantities

Children will be introduced to Rekenrek this half term and will learn how to show familiar representations (such as finger representations) using the Rekenrek's

Children will continue to work with part, part wholes and use this method to explore the composition of 10

Children will begin to look deeper into doubling numbers and will also begin investigating equivalences and making odd and even number. Children will be able to recall:

- double facts "5 and 5 make 10"
- 'Numbers within' 3,4,5 and 10
- Missing parts within 5. *Know pairs to ten-number bonds.

Writing

Children will be learning how to spell the tricky words we have learned correctly. We will continue to concentrate on forming letters correctly.

Children will be writing longer sentences using finger spaces and a capital letter and a full stop. They will be writing a simple story and a recount. They will be labelling plants and life-cycles, they will write a review of their Reception year for their report.

Shape/Space/Measure

Time- The children will order the days of the week and sequence events.

They will show o'clock and half past the hour on analogue clocks.

Weight. The children will be investigating the weight of objects, using balances.