Reception Spring 1 'Wembite' Cold Lands 2026

Phonics

Sounds to know/learn: All of phase 2 covered so far.

Week 1-3 Revision of digraphs sh, nk, ng and th. Lots of blending practise.

Week 4 - ai ee igh oa

Week 5 - oo **oo** ar or tricky words: was you they

Week 6 —ur ow oi ear Tricky words: my by all

Revise ALL tricky words and new tricky words: are sure pure and longer words

Books that we will be reading:

The Great Explorer

Dear Polar Bear

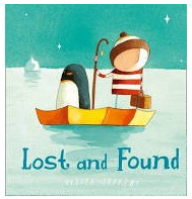
The Night Iceberg

Rory's Quest for the Northern Lights.

Lost and Found.

Penguinaught.

The Magic Sky.



Number

Children to recognise numbers:

0,1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16,17,18,19,20

Children will 'subitise' numbers up to 5 when objects are arranged in different formats.

Children to begin to know doubles of numbers up to 5.

Number pairs to 5 and part, part whole.

Words the children will be learning: more, less, same, add, subtract, take away, equals, all together makes, double, half, odd, even, pair.

Key Vocabulary

Carnivore, fur, hibernate, mammal, fierce, strong, poles, globe, north, south. Arctic, Antarctic.

The World

Children to understand and describe the appearance of objects including ice. Children to make comments about the changes they see .

Children to begin to learn about the world we live where the North and South Poles are. What animals live there. That polar bears live at the North Pole and penguins live in the South Pole.

How are the South and North Pole different to Nuneaton?

Children will learn about taking care of the Earth.

Shape/Space/Measure

The children will be finding out about weight. We will be using the language of heavy, light, heaviest, lightest, lighter than, heavier than.

Writing

Children will be supported to identify and write dominant sounds in words. They will also be learning how to spell the tricky words we have learned correctly.

We will be concentrating on forming letters correctly.

We will focus on writing the letters from our names correctly.

We will be writing a party invitation for a friend.

We will be labelling parts on a Polar Bear and looking at non-fiction texts.