



The Primary PE and sport premium

Planning, reporting and evaluating website tool

September 2024



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/24)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

For more detail please refer to 2023/24 Sports Premium documentation.

The impact and the effectiveness of the various initiatives that have been introduced over the last few years are not always easy to directly link to changes in healthy lifestyles or PE participation. However as always, we do have positive anecdotal evidence of: 13 extra-curriculum clubs took place over the year. The clubs varied from netball to running, yoga to map reading and football to dance. All were very well supported with an estimated 290 pupils getting involved over the year.

The Year Six football team had a strong season finishing second in the Nuneaton Football League.

The Netball teams were equally successful. With the Year Five A team, being undefeated and coming overall second out of the 16 schools that could have completed.

For the first time ever at the Nuneaton Schools Athletics tournament, the school won the Year Five boys, Year Five girls, the Year Six boys and the Year Six girls individual competitions. We also therefore won the overall competition. The school believes this success demonstrates the high profile all sports have at Wembrook

Pupil participation in PE is deemed as high at Wembrook. Every pupil from Year Two up has received a programme of professional coaching in at least one sport over the school year. Physical activities have a high profile and pupils positively engage with the many various activities which are offered.

The school has proactively tried to encourage PPG pupils to get involved in extra curriculum sports. 75 pupils attended over the year. Many of them were personally invited and encouraged to attend.

Year Two pupils came first in the Key Stage One Agility Competition which took place over a 5 week period.

Funding	
Total amount carried over from 2023/24	£0
Total amount allocated for 2024/25	£21,588
How much (if any) do you intend to carry over from this total fund into 2025/26?	£0
Total amount allocated for 2024/25	£21,588
Total amount of funding for 2024/25. To be reported on by 31 st July 2025	£21,722
Total amount to be spent	£22,550

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To increase the expertise and experience for the pupils in a specialist sport.	All classes in Year Five and Six (six classes) attend Nuneaton Gymnastic Centre for six weeks.	All pupils regularly attend and work towards a national qualification. For the majority of pupils: Year Five works towards BAGA 8 Year Six work towards BAGA 7 Although there are some individual children who work towards higher awards.	The school sign posts and supports pupils who express an interest or a talent into joining a local gymnastics club. Skills learnt are transferred into school PE/Gymnastic lessons.	£3600 (Gym) £900 (Transport)
To support pupils in being able to use their bikes in a controlled and safe manner	Bikeability Training All Year Six pupils are provided with bicycles and safety equipment. They are taught how to cycle on roads in an appropriate and safe way. A small number who are unable to cycle, are given the opportunity to learn.	Pupils pass the Bikeability training and are able to demonstrate that they can cycle safely on the public roads. For the small number who can not cycle they have the opportunity to learn.	Participation and engagement is good. Promotion of safe and active ways to come to and from school	£2000

<p>To increase the expertise and experience for the pupils in a specialist sport.</p>	<p>To expand the tennis experience and ball skills in Key Stage One. To employ a qualified tennis coach to work in Year Two. Lessons to take place within school. Pupils and families will be signposted towards Nuneaton Tennis Club</p>	<p>Progress and development over the weeks is clear to evidence. School to highlight open day events at the club so parents and other family members could attend.</p>	<p>The school continues to develop close links with Nuneaton Tennis Club which is based in our local vicinity.</p>	<p>£700</p>
<p>To increase the expertise and experience for the pupils in a specialist sport.</p>	<p>All classes in Year Three and Year Four receive tennis lessons at Nuneaton Tennis Club (six weeks). Pupils and families will be signposted towards Nuneaton Tennis Club</p>	<p>Pupils have the opportunity to be taught by a qualified tennis coach at Nuneaton Tennis Club.</p>	<p>All children are introduced to the sport and are signposted to how they can become junior members of the club if they choose.</p>	<p>£1500</p>
<p>To increase the expertise and experience for the pupils in a specialist sport.</p>	<p>All classes from Year One upwards attend a 4 week dance programme run by a professional dance teacher.</p>	<p>The aspiration is that it inspires more pupils to take up dance at an established dance studio. Pupils will be signposted towards different dance schools at the end of the programme.</p>	<p>Staff attend sessions and view the lessons as good professional development for themselves. Year groups work towards a performance at the end of the series of lessons.</p>	<p>£1600</p>

<p>Sports Equipment is refreshed and expanded</p>	<p>The school has a wealth of equipment which is used regularly. Through wear and tear the school allocates a generous budget to ensure that there is appropriate equipment and that is in good working order. A significant amount is spent annually on keeping sports equipment (gymnastic benches etc.) in an appropriate condition for the six monthly safety checks.</p>	<p>All equipment is in good working order and safe to use.</p>	<p>The resources allow pupils to experience all aspects of the PE curriculum.</p>	<p>£2000</p>
<p>To increase the expertise and experience for the pupils in a specialist sport.</p>	<p>Warwickshire Cricket Board: Chance to Shine. All Year Four and Five pupils receive 5 weeks of cricket coach training. The initiative is heavily subsidised by Warwickshire Cricket club but the school does purchase additional sessions to develop the learning opportunities.</p>	<p>An opportunity to receive quality training from a professional cricket coach. Individual pupils are chosen to attend an extra curriculum club.</p>	<p>Pupils are signposted towards local cricket clubs if they express an interest. School enters local competitions, to further raise the profile of cricket within the school community.</p>	<p>£700</p>

Using local sporting facilities	Due to the location of the school, we are fortunate that throughout the year, we are able to easily access the Pingles Sport Centre to support additional sporting activities. This includes using the swimming pool, for additional swimming sessions. The athletics track and the netball courts.	The athletics club has the opportunity on several occasions to train and compete at the Pingles Stadium. Pupils in Year Five who have not yet had the opportunity to learn to swim are able to have additional swimming sessions in the summer term.	The school competes at the Nuneaton Primary Sports Association area athletics. The number of pupils leaving Wembrook unable to swim, reduces over a five year period.	£1000
Support teaching of lessons	Cyber Coach. Interactive ICT PE warm up that teaches the pupils new skills as they warm up for their PE lesson, usually in the hall. PE Primary Planning. A planning ICT package which includes exemplary lesson plans including video clips.	The programmes are used extensively throughout the school. The packages are very popular with teachers and pupils alike.	The programmes are instrumental in enthusing pupils, as they can easily relate to the performances.	£440
	Mad Music. Interactive Dance routines which are very useful as warm ups and also inspiring pupils as they work on their own performances.		Pupils show good levels of confidence and self esteem. They also are able to work within a group.	£390
		The programme gives the pupils resilience, confidence		£220

<p>Selected Key Stage Two pupils to develop resilience, cooperation, confidence and behaviour through a weekly programme of sporting activities.</p>	<p>The school runs the Prosperity Award delivered by Positive Impact The initiative is best described as “nurture through sport”. 25 pupils spend an afternoon a week involved in predominately practical activities which focus on resilience, listening, communicating, cooperation, fairness, confidence, behaviour as well as learning new sporting skills</p>	<p>and cooperation skills so that in the classroom the affect is evident to those pupils who are part of the programme.</p>	<p>The Prosperity award is supported by staff within the school. School heavily subsidises this input.</p>	<p>£7500</p>
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> To increase the expertise and experience for the pupils in a specialist sport. (Gymnastics) 	<p>The school sign posts and supports pupils who express an interest or a talent into joining a local gymnastics club. Skills learnt are transferred into school PE/Gymnastic lessons.</p>	<p>Although the provision took place over two terms this year, due to issues with the minibus the lessons were as popular as in past years. Several pupils have joined the club and attend out of school time.</p>
<ul style="list-style-type: none"> To support pupils in being able to use their bikes in a controlled and safe manner. (Bikeability) 	<p>Participation and engagement is good. 58 pupils participated in cycling lessons; 7 non-riders participated in learning to ride a bike. Promotion of safe and active ways to come to and from school</p>	<p>A life saving skill, never to be underestimated in how important the lessons may turn out to be.</p>
<ul style="list-style-type: none"> To increase the expertise and experience for the pupils in a specialist sport. (Tennis) 	<p>All children are introduced to the sport and are signposted to how they can become junior members of the club if they choose.</p>	<p>With the tennis club being based in the centre of the community the sessions raise the profile within school. Several parents have been signposted to the club to enquire about membership.</p>
<ul style="list-style-type: none"> To increase the expertise and experience for the pupils in a specialist sport. (Dance) 	<p>Staff attend sessions and view the lessons as good professional development for themselves. Year groups work towards a performance at the end of the series of lessons.</p>	<p>Supports the high profile that dance has within school. 8 out of 17 acts at the Wembrook Got's Talent Final were dance acts. The standard was very high.</p>
<ul style="list-style-type: none"> Sports Equipment is refreshed and expanded 	<p>The resources allow pupils to experience all aspects of the PE curriculum.</p>	<p>All money spent.</p>
<ul style="list-style-type: none"> To increase the expertise and experience for the pupils in a specialist sport. (Cricket) 	<p>Pupils are signposted towards local cricket clubs if they express an interest.</p>	<p>After school club has supported the initiative. Local tournament has not taken place.</p>

<ul style="list-style-type: none"> Using local sporting facilities. (Pingles) 	<p>The school competes at the Nuneaton Primary Sports Association area athletics.</p> <p>The number of pupils leaving Wembrook unable to swim, reduces over a five-year period.</p>	<p>The running track has been extensively used. The school attended the area athletics with great success.</p> <p>Supporting pupils who cannot swim continues to be a challenge.</p>
<ul style="list-style-type: none"> Support teaching of lesson (Interactive programs) 	<p>The programmes are instrumental in enthusing pupils, as they can easily relate to the performances. Pupils show good levels of confidence and self-esteem. They also are able to work within a group.</p>	<p>Heavily used by many non-specialist teaching staff.</p>
<ul style="list-style-type: none"> Selected Key Stage Two pupils to develop resilience, cooperation, confidence and behaviour through a weekly programme of sporting activities. (Positive Impact) 	<p>The programme gives the pupils resilience, confidence and cooperation skills so that in the classroom the affect is evident to those pupils who are part of the programme.</p>	<p>The package plays a pivotal role in supporting pupils with resilience and cooperation. Impact on certain individuals can be tangible. 80%+ of PPG pupils.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	64%	Pupil's have a terms swimming lessons in Year Three, Year Four and Year Five. The data is therefore reliant on the children self-assessing their swimming skills and may not be 100% accurate.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	60%	Pupil's have a terms swimming lessons in Year Three, Year Four and Year Five. The data is therefore reliant on the children self-assessing their swimming skills and may not be 100% accurate.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>56%</p>	<p>Pupil's have a terms swimming lessons in Year Three, Year Four and Year Five. The data is therefore reliant on the children self-assessing their swimming skills and may not be 100% accurate.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>We have provided extra lessons for Year Five pupils to support their progress.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>All swimming is taught by trained swimming instructors</p>

Signed off by:

Head Teacher:	Simon Pearson
Subject Leader or the individual responsible for the Primary PE and sport premium:	Simon Pearson Helen Thomas (PE Subject Leader) Christopher Martin (PE Subject Leader)
Governor:	Felicity Hubbard (Chair of Governors)
Date:	15/11/24