

Reception Summer 1. WEMBITE – People Who Help Us



Phonics

Reception Summer 1:

Phase 4 Week 1 short vowels CVCC Week 2 short vowels CVCC CCVC Week 3 short vowels CCVCC CCCVC CCCVCC longer words Week 4 longer words compound words root words ending in: -ing, -ed / t/, -ed /id/ /ed/ -est

- New tricky words out today said so have like some come love do were here little says there when what one .
- Please refer to the inside of the link book which gives a week by week guideline of what we are teaching.

The World

Planting seeds and watching them grow, observing the changes that occur.

Discussion about how to care for living things and look after our planet.

Thinking about how we can make our world a better place.

Learning about those in our community help others.

Learning about animals from around the world and people who care for them.

Healthy eating and healthy lifestyle— looking at what we eat.



Books that we will be reading:

Burglar Bill

Cops and Robbers

Fire

Supertato and the series.

Non fiction texts about people who help us.



Key Vocabulary

Subtract, takeaway, equals.

Emergency.

Digraph.

Trigraph.

Shape/Space/Measure

Capacity: Full, empty and half full.

Vocabulary: half full, half empty, empty, full.

Number

Children to recognise and form numbers:

1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16,17,18,19,20

Combining two sets to find a total.

Adding by counting on

Subtracting by counting back.

Counting in steps of 2, 5 and 10.

Children to begin to know doubles of numbers up to 5 and then 10.

Number bonds to 5 and then 10.

Key vocab: equals/less than/makes/the sum of/total/in between/compare/more than/double/halve/before and after.

Writing

Children will be supported to identify and write dominant sounds in words. They will also be learning how to spell the tricky words we have learned correctly. We will continue to concentrate on forming letters and numbers correctly.

Children will be encouraged to say a simple sentence and write this down using their phonics and read this back. Writing wanted posters, labelling a fire engine.