## Weekly Home Learning Animals Maths Reading Watch an episode of Numberblocks on Cheebies Read a variety of books at home. Favourites can be repeated. Use this guide here to help you with ideas for Hearing the patterns of language in a story will support your child's activities. language development. Reception age children: Children to read to parents daily. Visit Practise counting forwards and backwards to 20. You could do this going up and down the Oxford Owl for free eBooks that link to your child's book band. You can create a free account. Complete the linked Play activities for each stairs. Playing hide and seek. Playing number games, singing number songs. With your child, look in magazines, newspapers and books for Play these games on Topmarks the tricky words they are currently learning. They could use a highlighter to highlight in magazines and newspapers **Phonics** Writing Go through the digraphs we have already Draw an animal of your choice. Label the parts of the animal. taught: sh, th, ch, ch, sh, th, ng Reception children could create a fact file e.g. where does it live? What does it eat? Vowel digraphs: ai, ee, igh, oa, oo, ar, or, ur, Practice name writing. Can they write their first name? ow, oi, Can you read some words with these digraphs Middle name? Surname? in? rain, night, keep, boat, book, star, lord, Practice forming the letters of the alphabet. turnip, boil. Can you think of anymore? Ask your child to write out the tricky words they are working Play tricky work bingo, he, she, we, me, be, on at the moment on pieces of paper and turn them into a was, you, they, all, are, my, her pairs game. Play Obb and Bob on Phonics Play Username: march20 Password: home

The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

- Read the story, 'Dear Zoo' or watch the online video Visit the book's website and play the interactive games
- Add your own animal into the story and label it e.g. So they sent me a...hedgehog, but he was too prickly....so I sent him back.
- Choose a soft toy animal or small animal figure and create a junk modelled container for it.
  Identify the birds in your garden-
- Can you write a letter to the zoo asking for a pet that you would like?
- Watch the live feed on Chester Zoo
- Play animal charades- Take it in turns to act as different animals. Add in noises as a clue... Learn the song, 'The Animal boogie'
- Looking after your pet- If you have a pet at home encourage your child to take part in their daily care. They could help feed, groom and clean up after your pet.
- Big and small animals- Draw as many big animals as you can on one piece of paper and as many small animals as you can on another sheet of paper. Some children may be able to write a list as an alternative.
- Find all of the animals in your house- count them, double them, halve them. If you had two more how many would you have?

If you had two less how many would you have?

- Create an animal den- Provide your child with blankets and sheets to make an animal den. Act out being an animal in the den.
  - Create your own plan of a zoo. Which animals would you have in there? Label them.

## Other Helpful Websites:

- Twinkl to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.
- <u>Classroom Secrets</u> have free packs for each year group.
- Teach your monster to read
- Joe Wicks' daily PE lesson
- Shonette Bason Wood is doing a daily dough disco after Joe Wicks on Youtube.