

Nursery Spring 2 Knowledge Organiser-Traditional Tales.



Speaking and Listening

- We will be continuing with finding rhyming words
- We will be listening for different environmental sounds.
- We will be singing songs.

Stories we will focus on:

- The Three Little Pigs.**
- The Three Billy Goat's Gruff.**
- Goldilocks and the Three bears.**
- Jack and the Beanstalk**

Number

Children to recognise numbers:

- 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10.
- They will compare two sets of objects and say when they contain the same/ more/ less amounts.
- They will be representing numbers using practical objects.
- Children will begin to say one more than a given number.
- They will be learning to count a set of objects that can not be moved.

Key Vocabulary

Traditional tales key features– beginning;
Once upon a time. Ending; Happily ever after.
Positional language (see below)

Writing

- The children will be using their name cards to read their names and begin to write them.
- We will be making marks and continuing our Squiggle whilst you Wiggle program
- We will be working on using the correct pencil grip using a tripod grip.

Shape/Space/Measures

The children will be using positional language to describe where objects are.

Below, above, next to, beside, under, below, in, on, in between.

The World

- The children will investigate the effect of air pressure on different objects in the Huff and Puff investigation.
- The children will be looking at growth and they will plant grass seeds in the Troll's hair investigation.
- We will be growing and looking after beans.