

# Music development plan summary: Wembrook Primary School

## Overview

Detail	Information
Academic year that this summary covers	2024 - 2025
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Val O'Donoghue Lauren Wright
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Warwickshire Music
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

*We believe music provides a unique way for children to communicate, to express their feelings and develop creativity. It is an integral part of everyone's life, and teaching children to appreciate a wide range of music makes a significant contribution to their spiritual, cultural and social development.*

*At Wembrook, music lessons are mainly taken from the Charanga scheme of learning and we follow the English Model Music curriculum as a way to enhance children's sensitivity and their understanding of music through active lesson participation. Music lessons run for*

approximately an hour a week and each lesson consists of 4 parts - listening and appraising, composing, singing and performing where possible.

Through lessons, assemblies, whole class ensembles and key stage performances, we aim to provide children with opportunities to develop their musical skills by:

- Increasing their understanding of how sounds are made by a range of tuned and untuned instruments,
- Increasing their knowledge of how to arrange and modify sounds to make their own composition and to record them for future performances,
- Recognising how events, cultures, society and the purpose for which it is written influences music.
- Encouraging them to make considered and sensitive responses to music.
- Providing them with the opportunity to express their feelings and ideas through the medium of music.
- Developing motor skills and co-ordination.

In addition, the experiences of making music with others enhances the children's social and life skills by:

- Respecting and valuing the contribution of others,
- Developing sensitivity towards others,
- Encouraging cooperation in decision making,
- Developing personal responsibility and self - discipline,
- Comparing common aesthetic experiences,
- Striving for and appreciating quality.

All children are encouraged to join in lessons and with activities and resources specifically designed for all abilities, Charanga is a fully inclusive scheme for children.

For more, see the school information guidance on curriculum and on SEND for [maintained schools](#) and for [academies and free schools](#).

## Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

All children have the opportunity to learn an instrument in Key Stage 2 as a whole class. We currently provide ukulele lessons for our Year 3 children in partnership with Warwickshire Music. Children in Year 3 attend a weekly whole class lesson with a peripatetic teacher for the whole year (at no cost to them) and then perform in a class ensemble for their parents at the end of the year.

During their time at Wembrook, we also invite our children to learn a selection of woodwind, brass and string instruments during Year 2 and Key Stage 2 where their improved dexterity allows for the children to learn an instrument with greater control. These lessons are arranged in small groups to allow the peripatetic teachers, from Warwickshire music, time to focus on individual's needs. Children eligible for Pupil premium can access these lessons for no cost and other children's cost are significantly supported by the school. At the end of the year, a concert is held in school to showcase all their learning with their instrument for parents and for Year 2 children as prospective new participants of these lessons.

Instruments are loaned to the children taking up Music lessons in school free for the first year and then a small donation is suggested for hire after that. Instruments should be taken home by the child and the expectation is that all children will bring their own instrument to the lesson in school. This allows children to make consistent progress with their instrument when they practise outside of the lesson. Each child is provided with a home school diary to inform parents about what to practise and to make comments about any difficulties their child is having.

Last year, we introduced our students to Playtastic, which is an after-school club run by Warwickshire Music, combining all instruments in a group ensemble. We were very impressed with the uptake so we have continued to run this club this year. They have the

opportunity to perform once a year with other local schools and learn some songs that they perform together. Parents are invited along to the showcase at a larger event/venue

Wembrook also offer a free Choir after school club for our key Stage 2 children and this is very popular and involves lots of singing for different people/events. It is run in house by one of our teachers.

## **Part C: Musical experiences**

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Every week, children perform a song in our weekly whole school assembly as members of the audience. Children across the school participate in a weekly singing assembly learning different topic, seasonal or favourite songs. At harvest time (October), KS1 and KS2 visit the local churches to share some of their Harvest/Autumn songs with the local vicar and take part in a Harvest celebration. The choir also perform a song here too.

Foundation Stage and Key Stage 1 children perform Christmas songs in their annual Christmas production. Some children are chosen to be musicians and play percussion instrument to accompany the songs. During our annual individual/group class assemblies, children share a variety of topic related songs.

The school choir (Mainly KS2 pupils) attend the local retirement village to sing carols for the residents. (December) and sing carols to the school, visiting each class on a walk around the school and greeting parents at pick up time.

At the end of every year, (July) Year 6 children put together a leavers production with lots of opportunities to perform songs, some solos.

## In the future

This is about what the school is planning for subsequent years.

At Wembrook, we are passionate about music and we want children to experience music in all its form. In the future, we are hoping to invite members of a string quartet to visit us and perform in a whole school assembly, where children can engage and learn more about the music and the instruments they are hearing and seeing. We would also like to host music workshops for children to learn more about different styles of music and the possibilities open to them with instruments.