

Nursery Spring 1 Knowledge Organiser-Rhymes 2025

Phonics Phase 1

- Children will be learning how to identify rhyming words.
- Carry on a rhyming string i.e cat, hat, sat, rat, bat
- To finish the rhyming word in a song or story.
- The children will be able to chant their favourite Nursery rhyme off by heart.
- Identify their first name by finding their name card.

Rhymes we will focus upon:

- 10 Tubby Snowmen
- Five Little Men in a flying saucer.
- Five Little Ducks.
- Five Little Monkey's. Twinkle, Twinkle little star.
- Humpty Dumpty.
- Five Currant Buns.



Key Vocabulary

Phoneme, Rhyming

Positional vocabulary-above, besides, below, in front of and behind.

Decay, rot, changes, melt, freeze.

Number

Children to recognise numbers:

0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10.

- The children will count forwards and backwards from zero to ten.
- They will be representing numbers using practical objects, pictures and environmental objects.
- To instantly recognise 1,2 and 3 objects without touch counting.

Writing

- The children will be using their name cards to read their names and begin to write them.
- We will be making marks and starting our Squiggle whilst you Wiggle program
- We will be working on using the correct pencil grip using a tripod grip.

Shape/Space/Measures

- The children will be learning the names and properties of the following 3D shapes:
- Cylinder, Cuboid, Cube, Square based pyramid, Sphere and Cone
- Using the language of position: above, below, next to, beside, in, on, under, in front, behind.

The World

- The children will investigate the strength of materials by testing a new outfit to protect Humpty Dumpty.
- The children will learn about how we get day and night and learn about sources of light.
- We will be investigating ice and how ice melts.



These statements relate to a 3 or 4 year old child and are taken from EYFS Development Matters. There is flexibility in our delivery and some children will be working above/below these statements.