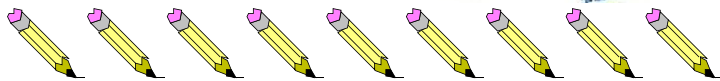


# Reception Autumn 2 Knowledge Organiser— 'Magical stories.'



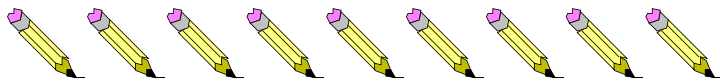
## Little Wandle Phonics

- ★ **Week 1** ff ll ss j Tricky words: put\* pull\* full\* as
- ★ **Week 2** v w x y Tricky words: and has his her
- ★ **Week 3** z zz qu words with s /s/ added at the end (hats sits) ch Tricky words: go no to into
- ★ **Week 4** sh th ng nk Tricky words: she push\* he of
- ★ **Week 5** • words with s /s/ added at the end (hats sits) • words ending s /z/ (his) and with s /z/ added at the end (bags) .
- ★ Blending daily for reading.



## Writing

- ★ Children will be supported to identify and write initial sounds in words ( cat-c).
- ★ Children will also write the different sounds they can hear in words linked with 'Winnie the Witch' topic.
- ★ Children to begin to write the words they blend in phonics pit/pat/top/cat.....
- ★ Name writing and formation practise using the rhymes in phonics to form the graphemes ( letters written down).



## Books that we will be reading:

- Rama and Sita (Diwali)
- Winnie the Witch (selection of her books)
- Christmas and Seasonal texts.

## Key Vocabulary

- Position: next to, beside, in, on, under
- Phoneme/ blending.
- Grapheme
- Patterns
- Investigation
- Subitise



## Shape/Space/Measure

- ★ Children will learn positional language including : Repeating patterns— shapes and environmental.
- ★ On, under, next to, behind, in front, on top, opposite, in between, above, below, inside, outside.
- ★ 2D shape, square, circle, rectangle, triangle,
- ★ Length— Longer/shorter.



## Number

- ★ Children to recognise numbers: **1,2,3,4,5,6,7,8,9,10 and to 20.**
- ★ **The termly focus is going to be on Counting, ordinality and cardinality .**
- ★ Children to represent numbers using objects. Children will be using number blocks and the NCETM maths programme. They will be learning to quickly subitise instantly ( identifying a set of objects without touch counting). how many' objects there are altogether. They will reinforce their understanding of cardinality – that the last number in the count tells us 'how many' things there are altogether in a set of objects – and they will further practise their 1:1 correspondence skill, by counting numbers at the same time as moving or tagging objects.
- ★ Comparing sets of numbers of objects.
- ★ Composition of numbers—the concept of 'wholes' and 'parts'.



## The World

- ★ Children to understand and describe the change in materials and state—melting ice investigation. Making Diva lamps.
- ★ Freeze, melt, cold, frozen, drip, ice.
- ★ Melting chocolate—looking at changes of states.

