



Remote Education Provision at Wembrook

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children will have access to home learning packs which will be emailed out to children. If computer access is not available then paper copies can be collected from the office. Children in Years 4,5 and 6 will be able to access online learning through Showbie.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, some of the Foundation subjects may have links to video clips to support the children's learning, e.g. for Science and PE.
- If the child is self isolating due to illness, (depending on severity) then the expectation would be less regarding response from the child. Where a child is deemed 'well' then the expectation would be that they would access remote learning/home learning packs.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Foundation Stage	<p>Nursery- 1 hour per day</p> <p>Reception- 1 ½-2 hours per day.</p> <p>This may include a meet up with class, story time, phonics, activities linked to FS Curriculum and a catch up to discuss learning activities.</p>
Key Stage 1	<p>Year One- Children will have access to 3 hours of learning per day. This will include phonics, English (including reading and comprehension), Maths and some Foundation subjects</p> <p>Year Two- Children will have access to 3 hours of learning per day. This will include English (including reading and comprehension), Maths and some Foundation subjects. In addition, pupils may be expected to take part in research work and/or projects with the focus on the topic for the half term.</p>
Key Stage 2	<p>Years Three- Six- Children will have access to 4 hours of learning per day. This will include English (including reading and comprehension), Maths and some Foundation subjects. In addition, pupils will be expected to take part in research work and/or projects with the focus on the topic for the half term.</p>

An example of a remote learning timetable sent out to parents weekly.

Year 2	This is just a timetable to show you what live lessons will be taking place this week. Don't forget TTRockstars, reading and phonics			
	9:30am	11am	1:30pm	2:30/2:45pm
Mon	Maths - LIVE Mrs Tate Complete activity	English - LIVE Miss Waters Complete activity	Mr Pearson's assembly (1:20pm) LIVE	Story time - LIVE in school Mrs Chard
Tues	Maths - LIVE Mrs Tate	English - LIVE Miss Waters Complete activity	Word class powerpoint - LIVE Mrs Tate Complete activity	Story time - LIVE in school Miss Blurton
Weds		English - LIVE Miss Waters Complete activity	History lesson - LIVE Miss Waters	Story time - LIVE in school Mrs Chard KT, JW, KB - Catch up with own classes (3:45pm)
Thurs	Maths - LIVE Mrs Tate Complete activity	English - LIVE Miss Waters Complete activity	Science lesson - LIVE Mrs Tate	Story time - LIVE in school Miss Blurton
Fri	Maths - LIVE Mrs Tate Complete activity		Superhero assembly to the whole school (1:20pm) - LIVE	
Class teaching at school - Miss Blurton, Mrs Chard, Mrs Hart				

Accessing remote education

How will my child access any online remote education you are providing?

- Children in Foundation, Key Stage One and Year Three will be able to access some live and recorded lessons via Microsoft Teams. Websites to support Foundation subjects will also be made available. In Years Four, Five and Six, children can use their Ipads to access 'Showbie' where all their work can be accessed from. There will also be opportunities for them to access some live and recorded lessons via Microsoft Teams.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

School has been allocated a small number of Ipads which will be allocated by the following criteria.

- Returned November audit indicating they did not have a device at home
- Pupil is not in school at any stage during the lockdown
- Pupil is deemed vulnerable
- Pupil is on the PPG register
- Pupils in Year Three
- Pupils in YearTwo
- Pupils in Year One
- Pupils in Reception
- Returned January audit indicating they do not have a device.

We understand the demand will be greater than the supply. The school is also trying to get some routers and dongles.

- Pupils can access any printed materials needed by collecting a home learning pack from the school office. Work completed from the previous week can then be handed in to the class teacher at the same time or worksheets/activities photographed and emailed directly to the class teacher.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches at Wembrook include:

- live teaching (online lessons in core subjects)
- recorded teaching, video/audio recordings made by teachers
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Expectations are for children to engage with remote education and or the home learning packs on a daily basis. Children should respond to their teacher via email or return completed work packs. Photographs of completed work can be uploaded to an email sent to class teacher who will then send feedback.
- Parents are encouraged to follow the timetable sent out by year groups and support your child's education. Please ensure your child has the appropriate equipment they need and a quiet space to work in.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Staff keep records of children who are engaging with either remote learning or sending in feedback (including photographs etc) on completion of home learning packs.
- Where engagement is a concern, parents will be contacted via a phone call home. If there continues to be a concern due to lack of engagement then Designated Safeguarding Lead's in Child Protection will be informed (including the Learning Support Mentor Ellie Williams). Home visits would then occur.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback on work will be sent via email. This may be throughout the school day if the class teacher is teaching from home. If, however, the class teacher is in school teaching, then feedback would be given after the school day finishes.
- There will also be opportunities to give verbal feedback during 'live' sessions.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Pupils with SEND continue to have access to remote education. This may be in the form of a differentiated home learning pack or the children are invited to a 'Teams' meeting led by one of the SEND teachers. These meetings would focus on targeted interventions with very small number of pupils or on a 1:1 basis. Advice and support is also given through communication with teaching staff if children are struggling with a specific piece of work. This may be through email, a phone call or again, via Teams.
- We acknowledge that pupils who in the Foundation Stage and Year One will find accessing remote learning without adult support challenging. There is a support email account for parents who are finding it difficult to access their child's email account or Teams. This email is regularly monitored by the schools ICT manager. Activities planned for our younger children are often practical, so once the child has been logged on, then the children can engage without the need for an adult to be sitting next to them. Activities include a 'say hello' meeting, practical phonics lessons, scavenger hunts and story times.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Those children at home self isolating, will continue to have access to either remote learning, home learning packs or both. Remote learning will include the following:
- A selection of both live and pre-recorded lessons in core subjects.
- Website links and follow up activities set for the Foundation subjects.
- Regular check in's from class teacher/class teaching assistant either via email or phone.
- If the child is self isolating due to illness,(depending on severity) then the expectation would be less regarding response from the child. Where a child is deemed 'well' then the expectation would be that they would access remote learning/home learning packs.

Although it is the school intention to meet all of the needs detailed in this document, if the school has a number of staff ill with COVID-19, the opportunities for remote learning will be less.